

Childminder Report

Inspection date

12 June 2018

Previous inspection date

19 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The qualified childminder completes regular observations of children's play and assesses their progress well. She uses the information that she gathers to identify their next steps in learning effectively. All children make good progress.
- Children have good opportunities to learn about the wider world. They regularly visit parks, play centres, toddler groups and the library. Children develop good social skills and enjoy playing with others.
- The childminder implements a variety of records, policies and procedures, which helps to support her good practice. She carries out daily safety checks to reduce any hazards. This helps her to promote children's safety and welfare at the highest level.
- The experienced childminder offers a caring and nurturing homely environment for children. She effectively organises the space and resources indoors and outdoors to promote children's independence. Children are confident, happy and have a positive sense of belonging.

It is not yet outstanding because:

- On occasions, the childminder does not consider how children of different ages can be fully involved when taking part in planned activities together.
- Although the childminder has attended training, such as paediatric first aid and child protection, she has not fully considered looking at broader topics to expand her knowledge and skills even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enrich the opportunities for younger children to become deeply involved in planned activities
- focus more specifically on building a targeted programme of professional development to increase knowledge and skills that help to raise the quality of teaching and practice even further.

Inspection activities

- The inspector observed the quality of teaching during activities and evaluated how this supports children's learning.
- The inspector spoke to children and the childminder at appropriate times during the inspection.
- The inspector checked a selection of documents, including policies and procedures, assessments, and evidence of suitability of people living in the household.
- The inspector completed a joint observation with the childminder and discussed her self-reflective practice.
- The inspector took account of the written views of parents.

Inspector

Judith Bodill-Chandler

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge of the possible signs and symptoms of abuse and understands how to report any concerns about a child's welfare to the relevant authorities. The childminder has kept herself up to date with current safeguarding issues, for example, extremism and radicalisation. The childminder uses self-evaluation to identify areas for improvement. For example, she has made improvements to her outside play areas. Parents contribute to this process through questionnaires. Effective information sharing practices with local schools ensure that continuity in children's learning and care is promoted well.

Quality of teaching, learning and assessment is good

The childminder supports children's language skills successfully. She skilfully asks questions which encourage children to recall events. For example, children excitedly tell the childminder how the caterpillar changes into a butterfly. The childminder promotes children's mathematical development well. For example, she expertly challenges children to count and compare quantities of fish, which they catch in the water tray. The childminder has established close partnerships with parents. She regularly shares information about their children through daily verbal discussions and summary reports. This helps to promote continuity between home and the childminder's care.

Personal development, behaviour and welfare are good

The childminder gets to know children and their families well. A good range of information is gathered from parents during settling-in sessions. This has a positive impact on children's emotional well-being. Children behave well. The childminder is a good role model and she consistently promotes good manners and encourages children to be cooperative and take turns together. Children have daily opportunities to play outdoors and enjoy nutritious snacks to promote healthy lifestyles effectively. The childminder skilfully encourages children to become independent. For example, children help to prepare their snacks and carefully carry their plates from the kitchen to the playroom.

Outcomes for children are good

Children gain many key skills in readiness for future learning and the move on to school. Children are enthusiastic, motivated and show excitement as they engage in play and activities. They recognise colours and enjoy mark making and drawing. Children demonstrate good physical skills as they use a variety of tools to scoop and fill containers in the water tray. Children concentrate and display good levels of attention in relation to their age. They make friendships and have a positive attitude to learning. Children develop an understanding of the importance of good health and hygiene during daily routines.

Setting details

Unique reference number	303521
Local authority	Calderdale
Inspection number	1087034
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	19 May 2014
Telephone number	

The childminder registered in 1994 and lives in Brighouse, West Yorkshire. She operates all year round, from 7.30am to 6pm on Tuesday to Thursday, except for bank holidays and family holidays. The childminder has an early years qualification at level 3.

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