

Ninfield and District Pre-School Group

Memorial Hall Cottage, Bexhill Road, Ninfield, Battle, East Sussex, TN33 9EE



Inspection date

13 June 2018

Previous inspection date

26 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents say that the pre-school offers a family atmosphere and their children are happy. They have daily opportunities to discuss their child's learning and development with the key person. Staff provide suggestions to support children's learning at home, such as cooking healthy recipes.
- Children and staff have good relationships and clearly enjoy each other's company. This helps to support children's social skills, self-confidence and emotional well-being. Children behave well and follow established routines, such as tucking chairs under the table after snack.
- Staff at the pre-school share information about children's achievements with relevant staff in schools and other settings. This helps to support a consistent approach to children's learning.
- Staff and parents jointly identify what children can and cannot do when they start at the pre-school. Staff plan appropriate activities to help children achieve the next steps in their learning and development. Children make good progress.

It is not yet outstanding because:

- Sometimes, the most able children are not provided with the highest level of challenge, particularly in mathematics.
- Staff do not consistently support children to develop their independence and make choices in their play, such as when playing outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the most able children, especially in mathematics, with more challenging activities
- strengthen children's opportunities to develop their own play and choices, particularly in the outside environment.

Inspection activities

- The inspector and the manager observed children interacting with staff and discussed the quality of teaching.
- The inspector reviewed a range of documentation and policies, including those relating to the safeguarding of children, the management of their behaviour and the suitability of staff.
- The inspector spoke to parents and children and took account of their views.
- The inspector held a meeting with the manager of the provision and discussed the pre-school's priorities for improvement.
- The inspector checked children's learning and progress records.

Inspector

Jill Thewlis

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand the procedures to follow to help keep children safe. They know who to contact if they have a concern about a child's safety or welfare. Staff check the premises daily to eliminate any hazards. Children who have special educational needs and/or disabilities are well supported. Staff use the advice given by external professionals to support children's learning. Staff benefit from individual meetings with the manager. They discuss their improving skills and knowledge, and identify training needs. Staff observe and discuss each other's teaching skills. The manager and her staff reflect on their practice and identify appropriate areas to improve. For example, they help children and their parents to find out how much sugar is in different foods.

Quality of teaching, learning and assessment is good

Children make discoveries in their learning. For instance, they pour water over the wheel and observe it turning. Staff provide effective support for children's language development. They speak at the child's level, very clearly. This helps children to pronounce words accurately. Children have good opportunities for physical development. They eagerly balance on appropriate equipment and practise their aiming skills, using balls and nets. Children learn to problem solve, such as using a spade to create steps in the sand. Staff actively encourage children to enjoy books and stories. For example, they look at characters to guess the story and listen attentively to the adult reading it.

Personal development, behaviour and welfare are good

Children learn to share and take turns. For example, they share the toy cars and take turns as they play with the road and the garage. Children recognise differences, such as the different foods grown in this country compared to others. They have good opportunities to play with a wide range of resources and read different books to help them understand that people do not all look the same and that families may be different from their own. Children have a good understanding of healthy lifestyles. For instance, they comment that, 'You need to eat fruit because it makes you healthy'. Staff encourage children to cooperate together in their play. For example, they ask older children to demonstrate to younger children how to climb on the climbing wall.

Outcomes for children are good

Children are well prepared for the next stage of their education, including school. They learn to write their own names and have plenty of opportunities to develop early writing skills. Children learn to blend individual letter sounds together to make simple words. They can recognise basic shapes and count accurately. Children learn to manage their personal care and open their own lunch packages.

Setting details

Unique reference number	109468
Local authority	East Sussex
Inspection number	1070101
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	15
Number of children on roll	16
Name of registered person	Ninfield and District Pre-School Groups Committee
Registered person unique reference number	RP517888
Date of previous inspection	26 November 2014
Telephone number	01424 893490

Ninfield and District Pre-School Group registered in 1972. The pre-school is open from 8am to 5.30pm, Monday to Friday, for 48 weeks a year. It offers free early education to children aged two, three and four years. The pre-school employs four members of staff, all of whom hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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