

Young Explorers @ Cobham



St Andrew's CofE Primary School, Lockhart Road, Cobham, Surrey, KT11 2AX

Inspection date	12 June 2018
Previous inspection date	13 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff are very successful in supporting the children's emotional development. For example, staff offer children cuddles and praise them, and build on their developing self-esteem extremely effectively.
- Children develop great self-confidence and engage in activities for long periods. For example, children persevere when they attempt to complete puzzles.
- Children learn about the world around them effectively. For example, they watch the bird house in the garden and use magnifying glasses to explore and hunt for bugs.
- Children are well supported by the manager and staff to learn skills that will help them in the future. All children make good progress.
- The manager and staff are very good role models and children's behaviour is excellent. They provide an extremely warm and nurturing environment where children's views are hugely valued and respected.
- The manager regularly considers the views of staff, parents and children to help her initiate improvements. For example, children 'vote' on the activity of the day.

It is not yet outstanding because:

- Sometimes, staff do not gather enough information from parents about children's prior learning to allow them to plan for children's progress immediately.
- The manager does not consistently organise staff as effectively as possible to help improve the quality of practice to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the ways to obtain initial information from parents about children's prior learning
- enhance the organisation of staff to help to extend the quality of teaching practice to an outstanding level.

Inspection activities

- The inspector viewed the premises and sampled documentation.
- The inspector observed the manager and staff interacting with children.
- The inspector interviewed the manager and carried out a joint observation of an activity with the manager.
- The inspector spoke to children and observed activities.
- The inspector spoke to parents and took account of their views.

Inspector
Susan Allen

Inspection findings

Effectiveness of the leadership and management is good

The manager effectively supports staff and identifies any training needs to develop their skills and knowledge. For instance, after training, staff are now better able to manage children's behaviour more effectively. The manager and staff have good partnerships with other professionals and schools that children attend. For example, staff use the same language programme as the local school for continuity of children's learning. The manager and staff share information well with parents. For instance, staff share a 'lending library' and reading tips with parents to continue children's learning at home. Since the last inspection, the manager provides more opportunities for children to be independent. Children enjoy performing small tasks on their own, such as choosing their own snack and pouring their own drinks. Safeguarding is effective. The manager and staff know what to do if they have a concern about a child's welfare.

Quality of teaching, learning and assessment is good

The manager and staff teach children good mathematical skills. Older children begin to measure, and recognise number and quantity. Younger children learn to count and name colours. Staff extend children's learning well. For example, children are encouraged to understand what 'zero' represents. The manager and staff teach children about technology effectively. For example, children use a simple computer program and use a mouse to dress characters on screen. They know to 'click' the mouse and move an item. The manager and staff provide lots of interesting and stimulating activities. For example, children play 'dough disco' and mould and press the dough while dancing and moving to music. Children play with drainpipes in the outdoor environment. They move them and learn that a steeper angle will make cars move faster down the drainpipe.

Personal development, behaviour and welfare are outstanding

The manager and staff teach children about safety exceptionally well. For example, children know how to use scissors safely and understand it is dangerous to walk around the room while holding them. They learn to resolve minor conflicts very successfully by themselves. For example, in a disagreement about a toy, children suggested a 'swap' with one similar. The manager and staff teach children about healthy eating practices exceptionally well. For example, children learn that milk is good for their bones and teeth. They learn about the role of a dentist. Staff use a plastic model of a mouth and teeth to show children how to clean their teeth effectively.

Outcomes for children are good

Children learn to be extremely kind and thoughtful. They develop excellent attachments to staff and each other. Children are developing very good social skills. For instance, they compliment each other's appearance. Children learn how to keep themselves safe. For example, older children explain how small toys can be dangerous to babies. Children have lots of opportunities to develop their physical skills in the very well-resourced and large outdoor area. They climb, ride bicycles and develop their balance, negotiating an obstacle course.

Setting details

Unique reference number	EY468700
Local authority	Surrey
Inspection number	1069761
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 8
Total number of places	32
Number of children on roll	38
Name of registered person	Young Explorers @ Cobham Limited
Registered person unique reference number	RP906412
Date of previous inspection	13 May 2014
Telephone number	07950166338

Young Explorers @ Cobham registered in 2013. It operates from purpose-built premises located within Saint Andrews School in Cobham, Surrey. The nursery employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 and one holds a qualification at level 2. The nursery opens Monday to Friday from 7.30am to 6.15pm, during term time only. It provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

