

Aces East Park Out Of School

East Park Primary School, Hollington Road, WOLVERHAMPTON, WV1 2DS

Inspection date

14 June 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have a good understanding of how children learn and develop. They plan activities that match children's interests. All children make good progress and are well prepared for the next stages in their learning.
- Children are happy and enjoy the time they spend at this welcoming setting. They confidently arrive and quickly settle to their chosen activity. They develop strong attachments with the friendly staff.
- Managers and staff reflect well on practice. They gather parents and children's views and consider these when identifying further ways to improve.
- Parents are happy with the quality of the service. They express how much their children enjoy attending and how staff have helped them to progress in their learning and development.

It is not yet outstanding because:

- On occasions, staff over direct children's play, reducing opportunities for them to fully explore their own ideas.
- Staff do not always give parents enough information about the plans for children's future learning needs and how these can be followed up at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more opportunities to fully explore their own ideas and interests and lead their own play
- explore additional ways of sharing children's next steps for learning with parents and involve them more in planning how these are to be followed up at home.

Inspection activities

- The inspector observed staff engaging with children in a range of activities indoors and outdoors.
- The inspector completed a joint observation with the one of the managers.
- The inspector held a meeting with the provider and managers. She looked at relevant documentation, such as evidence of the suitability of staff working in the setting.
- The inspector spoke to children, staff and parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff have a good understanding of the procedures to follow should they have concerns about a child's welfare. They also have a good awareness of the wider issues in the care and protection of children. Staff supervise children vigilantly to help keep them safe. Staff are well supported through regular supervision sessions and training opportunities are targeted to their individual needs. The manager has effective procedures in place to ensure staff are checked for their ongoing suitability to work with children. Established links with the host school support children to make smooth transitions when the time comes and helps to promote children's continuity of care.

Quality of teaching, learning and assessment is good

Managers and staff regularly track children's progress to ensure any gaps in learning are identified and acted upon. Staff effectively promote children's development in all areas of learning. They build on what children already know and can do. Children's early writing skills are developing well. Staff provide children with opportunities to make marks and practise writing their own name. Staff help children develop their emerging language skills. They encourage children to repeat new words and engage them in meaningful conversations throughout the day.

Personal development, behaviour and welfare are good

Staff get to know children and their families extremely well. This helps children to settle well and feel emotionally secure. Children behave well. Staff act as good role models. Children learn to be kind and caring, and to share and take turns. They enjoy taking the responsibility for small tasks. For example, they excitedly help tidy away the toys at the end of the session. Children's physical health is given good consideration. Staff follow good hygiene routines and remind children to wash their hands before eating. Children enjoy frequent access to the garden area where they learn new skills, such as climbing, balancing and negotiating space. Children learn the importance of keeping themselves safe. They understand they need to wait for others to go down the slide before they take their turn.

Outcomes for children are good

Children, including those in receipt of additional funding, make good progress in their learning and development. They are gaining the key skills they need to support them with their eventual move to school. Children are confident and independent learners. They are developing a love of books and enjoy listening to stories. Children readily join in with songs and rhymes. They develop independence taking care of their own self care needs, such as toileting. Children listen carefully and follow instructions well. They show interest in counting and comparing during activities and daily routines.

Setting details

Unique reference number	EY501389
Local authority	Wolverhampton
Inspection number	1055318
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	50
Number of children on roll	45
Name of registered person	A.C.E.S. ASC Committee
Registered person unique reference number	RP908155
Date of previous inspection	Not applicable
Telephone number	07712165287

Aces East Park Out Of School club is one of eight settings operated by A.C.E.S. ASC Committee. It is situated within East Park Primary school in Wolverhampton. The club employs 15 members of childcare staff. Of these, 13 hold an appropriate early years qualification at level 2 and above. The club opens from Monday to Friday all year round, except bank holidays. Sessions are from 7.30am until 6pm. It provides funded early education for two-, three- and four-year-old children.

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