

Childminder Report

Inspection date

15 June 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supports children's personal, social and emotional development successfully. Children demonstrate that they feel relaxed and settled in the childminder's care. They enjoy positive relationships with her and each other.
- The childminder makes accurate assessments of children's progress that clearly reflect their capabilities. She uses this information well overall to plan learning experiences that help children make good progress from when they first start at her setting.
- Children benefit from good quality and consistent teaching that helps them develop a positive approach to learning.
- The childminder evaluates her practice critically to identify her strengths and address areas for development. She takes positive steps to develop the quality of teaching to further improve outcomes for children.
- The childminder has a good understanding of safeguarding procedures. She manages risks well in relation to children's capabilities and stages of development to help keep them safe.

It is not yet outstanding because:

- The childminder sometimes does not encourage younger children to become more interested in toileting procedures to help progress their self-care skills more effectively.
- At times, the childminder overlooks opportunities to encourage parents to support specific aspects of learning at home to help children progress more rapidly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- introduce more opportunities for younger children to become familiar with toileting procedures, to encourage them to communicate their needs and become more independent
- extend guidance for parents to encourage and support learning at home further, especially where gaps in learning exist, to help children progress more quickly.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector and the childminder observed and discussed activities together.
- The inspector looked at children's assessment records, evidence of the childminder's training, written comments from parents and the childminder's self-evaluation form.
- The inspector spoke with the childminder, children and parents at appropriate points during the inspection.

Inspector

Gillian Little

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps her knowledge and understanding up to date to respond quickly and successfully in the event of concerns about children's welfare. The childminder reflects thoughtfully on her practice, taking account of the views of parents, and considers carefully how to make improvements and learn from mistakes. She develops her skills willingly with guidance from other professionals to improve the quality of teaching. For example, through working in partnership with others to offer exciting outdoor play, she is now more confident to allow children to explore and take risks to challenge their learning further.

Quality of teaching, learning and assessment is good

The childminder introduces a wide range of vocabulary and uses good-quality discussions to encourage children's communication and language development. She models play well, makes suggestions and demonstrates how things work to extend children's learning. For example, she teaches children about loud and soft sounds as they enjoy exploring musical instruments. The childminder has a good understanding of when to support children's learning and when to let them explore freely to build on their skills effectively. She keeps parents well informed of their children's progress and receives many positive comments from them. The childminder actively encourages other settings that children attend to share relevant information to achieve consistency in their care and learning.?

Personal development, behaviour and welfare are good

The childminder responds well to children's individual needs. For example, she allows boys to be boisterous and energetic while keeping them safe, to enable them to challenge their capabilities and become more confident. She helps children to become familiar with good hygiene routines and she provides nutritious food to support their well-being effectively. The childminder guides children's understanding of behavioural expectations successfully and she is a good role model. She helps children to learn about people who are different from themselves to encourage a positive attitude towards diversity.

Outcomes for children are good

Young children show a clear understanding of behavioural expectations and a sense of regret when they behave inappropriately towards others. This helps them to become aware of others' feelings and prepares them well to socialise in larger groups ready for school. Young children thoroughly enjoy exploring the world around them and developing their physical dexterity, such as filling and emptying containers with different materials. This approach helps them to become curious learners and acquire valuable skills. Children progress well in most areas and are catching up where gaps in learning exist.

Setting details

Unique reference number	EY499937
Local authority	Oxfordshire
Inspection number	1053643
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	5
Number of children on roll	9
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016 and lives in a village near Thame, Oxfordshire. She operates all year round, Monday to Friday. The childminder receives funding for the provision of free early education for three- and four-year-old children.

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