

# Pierremont @ Bromstone

Bromstone Cp School, Rumfields Road, Broadstairs, CT10 2PW



## Inspection date

14 June 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide children with an interesting and bright environment. They plan the environment to help ensure children are able to make informed choices in their play to support their independence. Children make good progress in their learning.
- Staff encourage children to develop their interest in literacy. For example, children explore making marks in foaming soap, to practise their early writing skills.
- The manager has a secure knowledge of how to safeguard children. She is clear in her role in ensuring staff understand how to maintain children's safety. For example, staff have received child protection training and are fully aware of the procedures to follow to help protect children.
- Staff offer children a range of opportunities to play outside and practise their physical skills. For instance, children kick and bounce balls in the outside area, as well as playing sports on the school fields. This helps them to develop their coordination and muscle strength.
- Staff have formed positive relationships with parents. For example, they keep parents fully informed about their children's progress and the activities they engage in to support children's learning at home.

### It is not yet outstanding because:

- At times, staff miss opportunities to challenge and extend children's learning to the highest levels and build on their thinking skills.
- Staff do not consistently provide children with additional resources to extend their interest in activities and increase their knowledge of the world around them.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support all staff to further improve their skills and knowledge, to ensure that teaching is of the highest standard
- increase the availability of resources to extend children's interest and knowledge of the world around them.

### Inspection activities

- The inspector observed staffs interactions with the children and spoke to staff and children at appropriate times during the inspection.
- The inspector carried out joint observations with the area manager.
- The inspector sampled a range of documentation, including children's learning folders, safeguarding policies and procedures and staff qualifications.
- The inspector spoke to parents to gain their views on the service they receive.
- The inspector discussed with the area manager and provider how they support staff and develop the setting to improve outcomes for children and their families.

### Inspector

Sara Garrity

## Inspection findings

### Effectiveness of the leadership and management is good

The manager has secure recruitment procedures in place to make sure staff are suitably checked before they work with children. She ensures that the well-established team of staff is effectively deployed throughout the day to maintain children's safety. Staff carry out thorough risk assessments for all areas they use, to keep children safe and secure at all times. Safeguarding is effective. The manager supports staff through supervision meetings to help identify any training needs. For instance, staff have used behaviour management training to help them identify ways of managing challenging behaviour. The manager tracks the progress of individual and groups of children, such as older and younger children, to identify and address any gaps in learning. Staff have forged strong links with other early years professionals to help provide continuity of care and learning for children. The manager evaluates the quality of the pre-school regularly to improve practice and provide a welcoming environment where parents and children feel valued.

### Quality of teaching, learning and assessment is good

Staff make strong use of observations and assessments to plan activities based around children's stages of development and interests. Children are motivated learners and enjoy exploring and investigating. For example, they delight in looking at the caterpillars and making butterfly pictures. Staff develop children's mathematical skills. For instance, they encourage children to match shapes using a variety of games. Staff make good use of spontaneous activities to extend children's learning, such as engaging their imaginations as they use the foam soap to provide a car washing service.

### Personal development, behaviour and welfare are good

Staff know children's care routines well and are responsive to their individual needs. This has a positive impact on children's emotional well-being. Staff make effective use of praise. For example, they encourage children to persevere at tasks and congratulate them on their achievements, such as when they learn how to bounce balls. Children's behaviour is appropriate to their age. Staff help support children's independence as they learn how to lead healthy lifestyles. For example, staff encourage the children to serve themselves from the wide range of healthy fruit and vegetables on offer.

### Outcomes for children are good

Children gain many skills that they need in preparation for the next stages in their learning, such as nursery or school. They find out about how things change. For example, they mix different materials together, such as foaming soap sand and water to explore textures and consistency. Children learn to value and respect the differences and similarities between themselves and other people. For instance, they enjoy visits from the emergency services to learn about different roles in the community.

## Setting details

<b>Unique reference number</b>	EY501759
<b>Local authority</b>	Kent
<b>Inspection number</b>	1053151
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	29
<b>Number of children on roll</b>	49
<b>Name of registered person</b>	Lucia Michelle Antoniou-Gkikas
<b>Registered person unique reference number</b>	RP907983
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07789071320

Pierremont @ Bromstone registered in 2016 and is one of three pre-schools owned by the provider. They operate from a separate building in the grounds of Bromstone School in Broadstairs, Kent. The pre-school operates from Monday to Friday, from 8.30am to 3.15pm, during term time only. The provider receives funding to provide free early education for two-, three- and four-year-old children. They employ eight staff, five of whom hold relevant early years qualifications at level 2 or above. The area manager has achieved early years professional status.

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