

Childminder Report

Inspection date

14 June 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder establishes warm and caring relationships with children. They settle quickly and show that they feel happy and secure in her care.
- Children make good progress in their learning. The childminder knows the children well and their individual stage of learning. She plans activities that engage them in play and provide appropriate challenge.
- The childminder evaluates her practice and considers the views of parents. She identifies areas of her provision to develop and seeks to improve the experiences for children.
- The childminder promotes children's language and communication. She talks to them about what they are doing, asks questions and introduces new words into their vocabulary.
- Parents are happy that their children are making good progress. Their written feedback demonstrates that they are confident their children are stimulated and learning new skills.

It is not yet outstanding because:

- The childminder has not fully established links with all other settings that children attend, to help maintain continuity in children's ongoing learning.
- The childminder does not always obtain regular updates from parents about their children's development at home, to help inform her activity planning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop contacts with all other providers where children attend, to share information about the children's learning and development
- build on the already good relationships with parents, to gain ongoing information regarding their children's learning and development at home.

Inspection activities

- The inspector viewed a range of documentation, including relevant policies and evidence of the suitability of persons living and working in the household.
- The inspector held discussions with the childminder and looked at evidence of her training.
- The inspector observed the children as they played.
- The inspector spoke to parents and took account of their verbal and written views.
- The inspector viewed the areas of the childminder's home that are used by the children.

Inspector

Jane Osburn

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge of child protection and knows what to do if she has concerns about the welfare of a child in her care. She supports children to understand how to keep themselves safe. For example, children learn what to do if there is the need to evacuate the premises in an emergency. The childminder monitors and tracks children's progress well. This means that she is able to identify and address any gaps in their learning. The childminder keeps herself up to date with new developments and regularly attends training opportunities. She learns new skills that enhance her practice and help improve the outcomes for children.

Quality of teaching, learning and assessment is good

When children start care sessions at the childminder's home, she gains information from parents about their prior learning and current development. She completes regular observations and accurately assesses their ongoing progress. The quality of teaching is good. The childminder has a good understanding of how children learn and supports them confidently during their play. Children enjoy taking part in a wide range of activities. This helps to promote their learning in all areas. For example, children are developing an understanding of simple mathematics. They play with bubble machines and find out whether the bubbles have gone higher than the house, over the fence or up into the sky. The childminder provides opportunities for children to build on their physical development. When playing with balls outside, they work together with their peers to practise throwing, catching and rolling skills.

Personal development, behaviour and welfare are good

The childminder provides a variety of toys and equipment both indoors and outdoors. She helps children to develop their independence as part of the everyday activities. For example, young children begin to understand good hygiene as the childminder supports them to wash their hands before mealtimes. They help to pick the strawberries from the garden, wash them and prepare them for their snack. The childminder provides children with healthy foods and they make choices from the various options available each day. They are able to feed themselves and have good table manners. Children benefit from regular fresh air and daily opportunities to play outdoors. They choose from a range of equipment in the garden or visit local areas of interest.

Outcomes for children are good

Children are motivated and eager to learn. They enjoy opportunities to explore toys and become confident learners. They make good progress in their development. Children develop independence and learn how to make choices. They gain the skills they need in readiness for the next stage of their learning and eventual move to school.

Setting details

Unique reference number	EY500064
Local authority	Cambridgeshire
Inspection number	1053071
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016. She lives in Cambridge. The childminder operates all year round, from 7.30am to 6pm on Tuesdays, Wednesdays and Thursdays, except bank holidays and family holidays.

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