

# Green Lane Nursery

45/47 Green Lane, New Malden, Surrey, KT3 5BU



<b>Inspection date</b>	7 June 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children make exceptional progress in all aspects of their learning and development as a result of consistently high-quality teaching from a dedicated staff team. All children, including those who have special educational needs (SEN), are making very good progress from their starting points.
- Staff ask challenging questions and provide many opportunities for children to find things out for themselves. Children are curious and demonstrate a sustained eagerness to learn.
- Children who have SEN are particularly well supported. Excellent partnerships with other agencies working with the children ensure that staff plan precise and targeted support.
- Children behave impeccably. They are fully engaged in a wide variety of innovative and challenging activities. All staff are highly skilled in helping children to form secure emotional attachments.
- The manager closely monitors the progress individual children are making and provides highly effective supervision for staff. She observes staff practice and provides regular feedback and support.
- Staff use what they learn at training to implement innovative and well-targeted initiatives to support children from different age groups. They go over and above usual expectations in all areas to support children and their families.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to refine the monitoring process and compare the achievements of groups of children, such as boys and girls, and review the impact of provision on their already excellent outcomes.

### Inspection activities

- The inspector had a tour of the premises inside and out.
- The inspector observed activities and care routines inside and conducted a joint observation with the manager.
- The inspector spoke to parents, staff and children at appropriate times.
- The inspector reviewed a sample of records and documentation.

### Inspector

Amanda May

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager is an inspirational role model, encouraging staff to reflect and 'think outside the box' consistently. Self-evaluation has led them to implement innovative ideas, which are highly responsive to children's needs. For example, the deputy manager has recently introduced a range of exciting activities to enhance further the mathematical development of four-year-olds, in preparation for starting school. Staff work very closely with parents, producing easily accessible information to explain clearly the learning expectations of different age groups and provide examples of what parents can do to support their progress at home. Safeguarding is effective. The manager follows rigorous recruitment and vetting processes and continually monitors the ongoing suitability of staff. She provides additional support to children and their families as needed, working very closely with other agencies and professionals where appropriate.

### Quality of teaching, learning and assessment is outstanding

Staff are highly qualified and extremely passionate about their role in helping children to succeed. They have very high expectations and use activities to engage and motivate children. Staff sit nearby children, asking challenging questions and encouraging them to reflect on their experiences. Staff listen carefully to what the children say and regularly extend their learning further. Systems to monitor and assess children are rigorous. The manager collects and uses data vigilantly to assess the progress of some different groups of children, including those who have SEN or those who speak English as an additional language. The manager plans to develop this even further.

### Personal development, behaviour and welfare are outstanding

All children, regardless of their personal circumstances and backgrounds, are celebrated and respected. There are loving and close attachments between children and their key person, ensuring children feel safe and secure. Children love being active and have many opportunities to develop their physical skills. Staff have recently introduced new activities to develop this, such as 'dough discos', promoting children's small- and large-muscle skills as they manipulate dough in different ways in time to music. Additional activities are provided for children who have SEN to strengthen their muscles and improve their coordination, which helps to increase their mobility.

### Outcomes for children are outstanding

Children who speak English as an additional language confidently teach their friends how to sing songs in their home language. This helps children to develop respect for differences between themselves and others. Children develop independence and concentration, for instance, as they pick up small pieces of fruit with tongs. Staff are close by to offer support and encouragement, but children are very determined, smiling proudly when they achieve what they are attempting.

## Setting details

<b>Unique reference number</b>	EY499718
<b>Local authority</b>	Kingston upon Thames
<b>Inspection number</b>	1049930
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	50
<b>Number of children on roll</b>	70
<b>Name of registered person</b>	Giovanna Hasham
<b>Registered person unique reference number</b>	RP906413
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07531780061

Green Lane Nursery opened in 2012 and re-registered in 2016 under sole ownership. The nursery is open term time only, each weekday from 9.30am to 2.30pm. The setting employs 11 staff, 10 of whom hold a relevant qualification at level 3 or above and one at level 2. The setting receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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