

Penn Kids Day Nursery

1 Woodfield Avenue, Penn, Wolverhampton, West Midlands, WV4 4AG



Inspection date

13 June 2018

Previous inspection date

20 September 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are warm and caring and praise children for all their achievements. This helps to promote children's strong emotional attachments. Children behave well and know the rules. They have a good level of self-esteem and demonstrate empathy towards others. This helps children to develop strong friendships with one another.
- The manager includes the views of all staff, parents and children in the self-evaluation processes. This helps to identify a clear focus for continuous improvements that will benefit all children on roll. Outcomes for children are good.
- All staff receive regular confidential meetings with the manager. This ensures they have time to discuss their training needs, their ongoing suitability and anything that concerns them. The manager observes staff practice to ensure their teaching has a positive impact on all children's learning and development.
- The manager and staff develop strong partnerships with other providers, including the local schools. This helps to ensure that there is an effective and continuous shared approach for all children's care and learning.

It is not yet outstanding because:

- Opportunities to increase the information provided to parents to help them to better support their child's learning at home, are not maximised.
- Staff do not consistently provide enough opportunities for children to use their first language in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase parents' confidence in supporting their child's ongoing learning at home, promoting children's already good learning and developmental progress to an even higher level
- increase the opportunities for children to use their first language in their play, promoting their communication and language skills further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of parents during the inspection.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team conducts robust risk assessments in all areas used by the children. It monitors staff deployment to ensure this is highly effective in keeping children safe at all times. All staff attend child protection training and have a robust understanding of the possible signs of abuse and neglect. They know what to do and whom to contact should they have a concern about a child. The manager works closely with the staff to monitor the educational programmes. This helps to make sure that all children are progressing well across all areas of learning.

Quality of teaching, learning and assessment is good

Staff caring for the pre-school children support their interest in the world around them well. For example, they introduce new vocabulary as children plant their sunflower seeds in pots. During such activities, staff use a range of questioning techniques to help children solve their own problems. They encourage children to think about measures as they demonstrate how to leave a centimetre space so they can water their plants. Staff further children's understanding about the world around them as they talk with children about growth and decay. Staff caring for toddlers encourage them to investigate. For instance, children's interest in their favourite story characters is further promoted as they explore the dry porridge and recall their story time. Staff caring for babies promote their imaginations and explorations well. For example, they encourage babies to use their senses to investigate paints as they use tools and their hands to make marks. During these times, staff promote babies' and toddlers' communication and language through a running commentary and through demonstration.

Personal development, behaviour and welfare are good

Staff provide nutritious meals and snacks that acknowledge and meet all children's individual requirements. They ensure all areas are clean and that children wash their hands before eating and after toileting. Staff effectively supervise all children as they take manageable risks in their play. For example, children of all ages enjoy exploring and investigating the garden areas. Here, they have fun as they chase their friends around in the fresh air. Children develop their physical skills further as they climb, balance and ride around on their tricycles. They are developing an awareness about a healthy lifestyle.

Outcomes for children are good

All children make good progress and lead their own learning. Older children have fun singing songs and rhymes and excitedly demonstrate they know all the actions. They learn to recognise, and are beginning to write, their own names. Younger children grow in confidence as they independently move about their base rooms and freely access their toys and activities. All children develop the skills they need for their move to school.

Setting details

Unique reference number	224855
Local authority	Wolverhampton
Inspection number	1137747
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	66
Number of children on roll	100
Name of registered person	Exsal Limited
Registered person unique reference number	RP522878
Date of previous inspection	20 September 2016
Telephone number	01902 334864

Penn Kids Day Nursery registered in 1997. The nursery employs 17 members of childcare staff. Of these, one holds early years professional status and another holds an appropriate early years qualifications at level 6. There are a further 15 members of staff that hold appropriate early years qualifications at level 2 and 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. It provides funded early education for two-, three- and four-year-old children.

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