

Chadwell St Mary Day Nursery Ltd



The Old School House, Chadwell St Mary Primary School, Riverview, Chadwell St Mary, Grays, RM16 4DH

Inspection date	12 June 2018
Previous inspection date	11 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are settled and happy at this friendly nursery. The relationships between children and staff are exceptionally warm and positive.
- Children are provided with nutritious meals and snacks, staff use mealtimes as a good opportunity to encourage independence. For example, older children are supported to make choices about the food they eat and are reminded about the importance of a healthy lifestyle.
- Partnership with parents is very good. Parents praise the excellent care, support and learning opportunities the staff provide for their children. Staff share information with parents about their child's progress and provide parents with ideas on how they can support their child's learning at home.
- The leadership team is passionate about providing high-quality care and education, and evaluate the setting extremely well. They have developed excellent partnerships with other professionals to support and enhance opportunities for children and families.

It is not yet outstanding because:

- Staff do not always support quieter, less confident children to fully engage in the experiences on offer.
- Systems for monitoring information about the progress of different groups of children are not yet fully embedded.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more closely on identifying and supporting quieter and less outgoing children to be fully engaged in play and learning
- strengthen the current arrangements for comparing information about the progress made by different groups of children to help close any gaps in learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and two other members of the management team for the nursery. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Tina Mason

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. There are robust, safe recruitment and induction procedures in place. The managers and staff have a comprehensive understanding of safeguarding and their responsibilities to protect and supervise children. There is a very strong team spirit and staff value the importance of working together. Managers recognise strengths in practice and provide constructive feedback where necessary. Staff have good opportunities for further training. Self-evaluation accurately identifies how the nursery can improve even further. The manager uses additional funding well to tailor activities to meet children's individual needs and extend their learning further. For example, the managers have recognised that there are opportunities available to further enhance younger children's access to natural play activities in the outdoor area.

Quality of teaching, learning and assessment is good

Staff make very good use of observations to inform assessments of children's achievements and plan effectively to meet their individual learning needs, overall. The management team and staff review children's progress carefully and any gaps in learning are quickly identified. Staff provide babies and children with a rich, stimulating and exciting learning environment. For example, babies enjoy investigating the texture of spaghetti that is soaked in water as they squash and squeeze the pasta in their hands. Staff support children's communication and language skills well. They model words, introduce narratives into play and use gestures alongside words to support children who are not yet speaking. A sensory room provides additional sensory experiences to the ones provided in the indoor and outdoor play areas.

Personal development, behaviour and welfare are good

Staff prioritise children's emotional development. For example, they help children to explore a range of feelings and talk to them about these emotions. Staff are positive role models and use a range of strategies to manage children's behaviour. Key persons carefully nurture babies and have developed flexible settling-in procedures to help children develop close attachments with staff. Staff help children to explore their differences and to develop a strong sense of community. For example, children visit a local residential home for the elderly. Children benefit from an extensive outdoor play area and they enjoy accessing lots of opportunities to play energetically.

Outcomes for children are good

Children make good progress in relation to their starting points. This includes children for whom the nursery receive funding. Young children join in with and follow the actions of songs and rhymes. Children are prepared well for school. They listen well, sit for short periods of time and have good concentration spans. Children learn sounds of the letters in their name and develop an interest in literacy. Children enjoy group time and learning with friends. They ask for help when needed and are confident in answering questions.

Setting details

Unique reference number	EY271369
Local authority	Thurrock
Inspection number	1137362
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	66
Number of children on roll	158
Name of registered person	Chadwell St Mary Day Nursery Limited
Registered person unique reference number	RP905568
Date of previous inspection	11 April 2014
Telephone number	01708 458022

Chadwell St Mary Day Nursery Ltd registered in 2003. The nursery employs 20 members of staff. Of these, 11 hold appropriate early years qualifications at level 3 and above. The manager holds a degree in childcare. The nursery opens from 7.30am to 6.30pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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