

Banana Moon Day Nursery Heanor

Wilmot Street, Heanor, Derbyshire, DE75 7EF



Inspection date

11 June 2018

Previous inspection date

13 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children receive lots of praise and recognition for their efforts and achievements, which successfully promotes their self-esteem and emotional well-being.
- The well-qualified staff team regularly assesses children. Staff provide good support for children who have special educational needs (SEN) and/or disabilities, working closely with other professionals to support children's welfare and all-round development.
- Children behave very well. They demonstrate good manners throughout the day. They show respect to their friends and are willing to take turns, share and play alongside each other contentedly.
- The manager effectively monitors and tracks the progress of individuals and groups of children. This helps to ensure she swiftly identifies any gaps in learning and seeks further support. All children, including those learning English as an additional language, make good progress from their starting points.

It is not yet outstanding because:

- At times, staff do not make the best use of skilful questioning, to provide more challenge and extend learning further for the older and most-able children.
- Systems for monitoring staff's teaching skills are not fully effective in supporting staff to achieve the highest quality of teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop teaching techniques further, to provide more challenge in children's learning and help them make greater progress
- strengthen arrangements for monitoring the quality of staff's teaching skills, to further support their professional development and help them reach the highest levels of teaching.

Inspection activities

- The inspector had a tour of the premises, observed the children taking part in activities and evaluated the impact on their learning.
- The inspector sampled a range of documentation, including records of children's learning and staff suitability checks. The inspector discussed the setting's policies and procedures, risk assessments and self-evaluation.
- The inspector spoke with the children and staff at convenient times during the inspection. The inspector talked to parents and took their views into account.
- The inspector carried out a joint observation with the manager.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a thorough understanding of what to do if they are concerned about the welfare of a child. Recruitment and vetting procedures are robust. The manager deploys her staff well and maintains the required ratios at all times. Records, such as accidents, injuries and complaints, are accurately completed and confidentially stored. The management team continually evaluates the service it provides to improve the outcomes for children, taking into account the views of parents, staff and children. Parents value the nursery and praise the warm and friendly environment. They are well informed about their children's care and learning needs. Staff regularly seek their views and provide ideas for them to continue children's learning at home. Partnerships with other professionals are well established and support children's care and learning.

Quality of teaching, learning and assessment is good

Younger children enjoy creating masterpieces with play dough. Staff listen attentively as children play and encourage them to talk about what they are doing. This helps to promote young children's communication and language skills. Older children have fun building dens and transporting water. They are motivated to explore and to be imaginative. Children enjoy moving their bodies to music. They twirl round waving their scarves in the air and make different sounds using the musical instruments. Babies confidently explore their environment and gain independence, choosing activities for themselves. They enjoy catching and 'popping' bubbles. Children learn about numbers. They begin to understand that they can use numbers in their play.

Personal development, behaviour and welfare are good

The efficient key-person system enables children to settle quickly and feel secure. Staff carry out regular risk assessments to help minimise hazards to children. Children are aware of behavioural expectations. Staff involve children in making rules for the setting and reinforce them with consistency. Children are happy, confident and eager to learn. They continually develop their independence and self-care skills during daily routines. Staff encourage children to follow robust hygiene routines. For example, they teach them about the importance of handwashing. Children receive nutritious meals, which enables them to make healthy choices. They benefit from their access to daily outdoor activities, where they enjoy exploring the environment and have space for energetic play.

Outcomes for children are good

Children are confident, sociable and keen to participate and have a go. All children, including those who receive additional funding, make good progress. They develop many skills in readiness for the next stage in their learning, such as the move on to school. For example, older children are developing good literacy skills. They learn to recognise their name in print when self-registering at the beginning of the session.

Setting details

Unique reference number	EY451959
Local authority	Derbyshire
Inspection number	1137352
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	49
Number of children on roll	85
Name of registered person	Alpha Childcare Ltd
Registered person unique reference number	RP902445
Date of previous inspection	13 November 2015
Telephone number	01773715626

Banana Moon Day Nursery Heanor registered in 2012. The nursery employs 12 members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The nursery opens Monday to Friday from 7.30am until 6.30pm all year round, except for a week at Christmas and bank holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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