

Home From Home Childcarers Pre-School

Purford Green Community Club, Harlow, CM18 6HP



Inspection date

23 May 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff successfully observe and assess each children's progress and achievements. They provide children with interesting activities and outings to meet their individual learning needs. Children make good progress and develop the skills they need for future learning.
- Children form strong bonds with their key persons. They often invite staff to join in their play and proudly share with them their achievements and accomplishments.
- Staff build effective partnerships with parents and carers to ensure children and their families are well supported. Parents say that they are made to feel very welcome in the pre-school.
- Staff have established good partnerships with local primary schools and other early years settings. This helps to provide consistent support for children's development and prepares children for the move to full-time education.

It is not yet outstanding because:

- The provider and manager do not have a clear overview of the progress that different groups of children are making to identify any variations, and strengthen their progress and achievement.
- Staff do not make the most of every opportunity to encourage the more able children to extend their ideas, imagination and creativity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the existing monitoring systems, in order to compare the progress made by different groups of children and identify any variations to help all children progress to the highest levels
- build on opportunities for more able children to extend their ideas, imagination and creativity.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and accompanied staff and children on an outing to a nearby shop.
- The inspector carried out a joint observation with the manager and viewed a sample of the children's development records.
- The inspector held discussions with the pre-school management, staff and children and also an early years teacher from a local primary school.
- The inspector reviewed evidence of the suitability and qualifications of the staff, self-evaluation, risk assessment and policies and procedures.
- The inspector took account of the views of parents spoken to on the day.

Inspector

Patricia Champion

Inspection findings

Effectiveness of the leadership and management is good

Although the pre-school has only been open for a short time, the provider, manager and staff team demonstrate a positive and genuine commitment to developing their practice. They attend regular staff meetings and complete training to build on the level of their qualifications. The views of parents and children are welcomed and incorporated into the planning of activities and routines. This helps to support improvements in the pre-school and enhances opportunities for children. Arrangements for safeguarding are effective. Staff have a secure understanding of child protection issues and confidently explain the procedures to follow if they have concerns for a child's welfare. Staff prioritise children's safety and provide a safe environment where children gain confidence and enjoy their learning experiences.

Quality of teaching, learning and assessment is good

Children have access to a broad range of interesting learning experiences, both indoors and outside. Staff enthusiastically support children's speech and language development. For example, they ask carefully formed questions to encourage children to respond with imaginative answers. They also repeat words back to children to help develop their understanding. Children have good exposure to books and opportunities to make marks using a variety of tools on different surfaces. On an outing to the shop, children talk about numbers on price labels and they count money. The outdoor area is continually being developed to provide children with exploratory play and opportunities to use their senses. For example, children explore with sand, soil and water. This enhances their physical skills and their understanding of the natural world.

Personal development, behaviour and welfare are good

Staff are good role models and manage children's behaviour well. Children are polite, sociable, kind to each other and demonstrate good table manners. They use a variety of resources and books that portray positive images of differences and similarities between themselves and others. Staff promote healthy lifestyles effectively. A variety of well-balanced snacks are provided and there are daily opportunities for fresh air and exercise. Children have many opportunities to develop their independence and self-esteem. They are keen to help staff tidy away toys and serve their own food and drinks. Children confidently talk about hazards and how to keep themselves safe. On outings, they know they need to hold hands and look and listen for vehicles before crossing the road.

Outcomes for children are good

Children make good progress from their starting points. They are inquisitive and eager to explore and experiment. Children make friendships, develop their independence and self-care skills. They show interest in books and their mathematical development is well supported. Children increase their awareness of number, size, volume and capacity during activities and outings. They are developing their ability to listen, maintain attention and follow instructions. This helps to prepare them for starting school.

Setting details

Unique reference number	EY551085
Local authority	Essex
Inspection number	1136326
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	20
Name of registered person	Linda Reynolds And Diane Meade Partnership
Registered person unique reference number	RP547683
Date of previous inspection	Not applicable
Telephone number	0775 2549377

Home from Home Childcarers Pre-School registered in 2017 and is run by a partnership. The pre-school employs five members of childcare staff. Of these, one member of staff holds a relevant degree at level 6, two staff hold an early years qualification at level 3 and two staff hold a qualification at level 2. The pre-school opens from Monday to Friday for 50 weeks of the year. Sessions are from 7.30am until 6pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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