

Childminder Report

Inspection date

12 June 2018

Previous inspection date

16 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is caring, affectionate and has a secure understanding of children's needs. Children are happy and very well settled in the childminder's home. They seek her out for support and to be part of their play.
- The childminder has good partnerships with parents. She communicates with them in several ways, to ensure that they are fully aware and part of their children's learning and development.
- Children explore their surroundings confidently, and are willing to have a go and try activities. The childminder has a good knowledge and understanding of children's interests and provides resources and activities that motivate them. Children make good progress.
- The childminder understands the importance of working in partnership with other settings that children attend and sharing information about their development. This helps to provide a consistent approach to their ongoing learning.

It is not yet outstanding because:

- The childminder does not consistently adapt activities to ensure that younger children are benefiting from the same high level of learning as the older children.
- At times, the childminder misses opportunities to challenge and extend children's knowledge and understanding of number during their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation and implementation of some activities to ensure they are suitable for all children, especially those who are younger
- extend opportunities for children to explore and use numbers in their play to help promote their mathematical knowledge further.

Inspection activities

- The inspector observed activities and the childminder's interactions with children indoors and outdoors.
- The inspector spoke to children and the childminder at appropriate times during the inspection.
- The inspector viewed children's development records and tracked their progress.
- The inspector viewed a range of written documentation, including policies and procedures, risk assessments and planning.
- The inspector viewed parent questionnaires to gain their feedback on the childminder and the service she provides.

Inspector

Hannah Barter

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a confident knowledge and understanding of the procedures and what to do if she has concerns about children's welfare or safety. She makes sure that she keeps her knowledge up to date and in line with current guidance. For example, she attends training and completes online courses. The childminder risk assesses her home daily and puts measures in place to further ensure children's safety, such as safety gates. She has a positive attitude towards continuous development and values feedback from children and parents. The childminder has successfully addressed the previous recommendations from her last inspection. She has developed opportunities for children to use technology in their play and plans regular activities which involve exploring the natural environment.

Quality of teaching, learning and assessment is good

Observation and assessment of children's learning are effective. The childminder knows children well and has a good understanding of their interests and current stage of development. Older children enjoyed using remote-controlled toys. They quickly learned that if they pressed certain buttons, the ladybird would move in different directions. The childminder uses children's interests to take their learning outside. She helps develop children's understanding of the world. For example, children were excited to use magnifying glasses and explored under logs for insects. The childminder talked to them about the ant eggs they could see and the tunnels that the ants had made in the log. Children enjoyed searching for different mini-beasts and knew that they had to be gentle and respect their homes.

Personal development, behaviour and welfare are good

The childminder is a positive role model and teaches children how to behave. She praises them enthusiastically when they share resources and when older children include younger ones in their play. Children behave well and as expected for their age. They have constant access to the outdoor area. The childminder leaves the doors open and allows children to make independent decisions about where they would like to play. The childminder knows children's individual routines and works closely with parents to follow their routines at home. For example, she reminds children to use the potty, praises them enthusiastically and rewards them with stickers.

Outcomes for children are good

Children are making consistently good progress in all areas of learning and development, in preparation for their future learning. Children are independent and enjoy managing tasks for themselves. For example, younger children are learning to use a spoon and older children have a go at peeling fruit. They are confident and active learners.

Setting details

Unique reference number	EY387736
Local authority	Surrey
Inspection number	1130334
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	16 September 2015
Telephone number	

The childminder registered in 2009 and lives in Reigate, Surrey. She operates Monday to Thursday from 7am until 6pm, all year round.

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Piccadilly Gate
Store St
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