

Hornsey Ridge Playgroup

North Harringay Primary School, Falkland Road, London, N8 0NU



Inspection date

14 June 2018

Previous inspection date

1 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a stimulating and engaging learning environment. They interact well with children and plan activities that are based on children's individual learning needs. Children make good progress from their starting capabilities and interests.
- Children behave well. Staff help children to develop their understanding of boundaries and routines, and are good role models. They praise and encourage children, who learn to share, take turns and show respect for one another.
- There are effective systems to keep parents informed about the progress their children make. Staff encourage parents to share their children's achievements from home, to help them plan for their learning.
- The highly qualified manager has effective systems to guide staff and support their ongoing professional development. For example, she uses regular supervision sessions to help staff reflect upon their strengths and identify areas for development.

It is not yet outstanding because:

- The manager does not consistently seek the views of all parents to target effectively areas of improvement in the best possible way.
- Staff do not make the most of all opportunities to extend children's awareness about the similarities and differences between themselves and others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use the views of all parents more effectively to help target areas for improvement in the playgroup
- strengthen children's awareness of diversity, to increase their understanding of differences between themselves and others.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as samples of policies and procedures, and evidence of the suitability and qualifications of staff.
- The inspector spoke with children, staff and the management team at appropriate times during the inspection.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Yasmine Hurley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a clear understanding of how to keep children safe and are vigilant in their supervision of children. They know how to identify signs which might indicate a child is at risk of harm and how to report any concerns about children's safety or welfare. The manager uses robust safer recruitment procedures and reviews these processes to check staff's ongoing suitability. Overall, management regularly reflects on its practice and uses ongoing self-evaluation to plan areas to develop. For example, it has recently introduced a new assessment system to monitor children's progress and act promptly to close any gaps in their learning. Management shares this information with parents to promote consistency in their children's learning. Parents spoken to on the day of the inspection express how happy they are with the playgroup. They describe the staff as professional and very caring.

Quality of teaching, learning and assessment is good

Staff know their key children well. They provide interesting activities to help children build on what they already know and to develop new skills. For example, children enjoy scooping the oats and being imaginative. They make pretend porridge for the adults and show them how to eat it. Staff skilfully extend their learning further, such as by asking them interesting questions to extend their vocabulary and communication skills. Staff use a range of resources to help develop children's mathematical skills. For example, children use planks of wood outdoors to create a 'zoo' and discover a link between numbers and quantity as they problem solve and count. Children learn to observe detailed features of the natural world well. For instance, staff provide children with magnifying glasses to support their curiosity as they examine mini-beasts.

Personal development, behaviour and welfare are good

Children display a strong sense of belonging and have close and caring bonds with their key person and other staff. They settle quickly on arrival at the playgroup and are confident to approach staff for help or reassurance. Children's independence and self-care skills are fostered effectively by staff. For instance, children confidently select and use a wide range of toys and follow good hygiene practices, such as washing hands before eating. Children have plenty of opportunities to develop healthy lifestyles. For example, they eat healthy snacks and eagerly engage in outdoor play and exercise.

Outcomes for children are good

All children make good progress and older children are well prepared for starting school. Children are confident and active in their learning. They ask questions, listen well to instructions and enjoy attending the playgroup. Children who speak English as an additional language are supported well by staff and make great steps in their language development.

Setting details

Unique reference number	EY350704
Local authority	Haringey
Inspection number	1129863
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	42
Name of registered person	Hornsey Ridge Playgroup
Registered person unique reference number	RP526960
Date of previous inspection	1 December 2015
Telephone number	0208 347 3937

Hornsey Ridge Playgroup registered in 2007. It is located in North Harringay Primary School, in the London Borough of Haringey. The playgroup is open from 9am to 3.30pm each weekday, during term time. The committee employs seven members of staff, all of whom hold level 3 early years qualifications, including the manager who also has qualified teacher status. The playgroup is in receipt of funding for the provision of free early education for children aged two, three and four years.

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