

Cumnor Preschool Nursery

Oxford Road, Cumnor, OXFORD, OX2 9PQ



Inspection date

13 June 2018

Previous inspection date

12 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The ambitious management team is committed to providing high standards of care and learning for all children who attend.
- Children are happy and behave well. They feel safe. Relationships between the children and the staff are warm and trusting, and this helps to support their emotional well-being.
- The enthusiastic staff team successfully builds good working partnerships with parents and professionals to ensure every family feels included, valued and well supported.
- Staff address any gaps in children's learning swiftly to enable all children to make good progress from their individual starting points, including those who speak English as an additional language.
- Children are inquisitive learners, who benefit from the wide range of learning experiences that is provided.
- The committee, manager and staff regularly reflect on the experiences provided for the children and their families. They set clear priorities for future improvements and demonstrate a strong commitment to promoting a good-quality provision.

It is not yet outstanding because:

- Staff do not obtain a full range of information from parents about what children know and can do when they first start, to help and identify their starting points.
- On occasions, some staff do not make the most of their interactions with children to consistently challenge and maximise children's learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more detailed information about what children know and can do on entry to the setting, to plan even more swiftly and precisely for their ongoing learning from the start
- make the most of staff interactions with children to offer even further challenge in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to a number of parents during the inspection and took account of their views through written questionnaires and testimonials.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager and a committee member and looked at relevant documentation, including their self-evaluation document.
- The inspector spoke with staff and children during the inspection.

Inspector

Amanda Perkin

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff demonstrate a good understanding of how to keep children safe. They have a good knowledge of the action to take if they are concerned about the welfare of a child. Regular training opportunities enable staff to continue to build their knowledge and skills. For example, staff have completed planning and assessment training to help develop their teaching practice further. The manager accurately monitors and tracks the progress of all children. Staff establish positive relationships with parents and provide a wealth of information for them about all aspects of childcare and development. They support parents to encourage their children's learning. For example, they provide a library service, enabling children to take a book home to share.

Quality of teaching, learning and assessment is good

Teaching is strong. Staff observe, assess and plan activities to meet children's learning needs well. Children explore confidently and quickly become engrossed in activities. For example, children independently sing, dress up and fill their shopping trolleys with goods bought from the pretend shop. Staff listen attentively to the children, they make eye contact and model language well. They skilfully ask questions to encourage children to think. Children confidently draw with a variety of chalks and crayons and enjoy mixing paint and creating their own artwork. Staff introduce mathematical concepts and support children to problem solve during play. For example, children work out if they add more sand to the sand pit, having added in lots of water, the puddle will disappear.

Personal development, behaviour and welfare are good

Children arrive confidently and quickly settle into their activities. Staff are attentive, kind and caring. Staff encourage healthy eating. For example, they provide children with healthy snacks of fruit and vegetables. Snack times and mealtimes are relaxed social occasions. Staff talk to children about their food and drink. Good attention is paid to safety, health and hygiene. Children develop their physical skills well. For example, outdoors they walk along planks, run freely, ride wheeled toys and search for items in the sand and water. Staff encourage children to take appropriate risks and think about their safety. For example, children learn how to use scissors safely and correctly.

Outcomes for children are good

Children develop skills that prepare them well for their future learning, including the eventual move on to school. Older children gain good writing and early reading skills. Younger children are confident in attempting new tasks. For instance, they manage their personal needs well as they find their hats and sun cream in readiness for outdoor play. All children are motivated to learn and gain an interest in the wider world. For instance, they learn how to care for the runner beans and plants they grow, helping them to understand about the natural world.

Setting details

Unique reference number	133397
Local authority	Oxfordshire
Inspection number	1126961
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	47
Name of registered person	Cumnor Pre-School Nursery Committee
Registered person unique reference number	RP907425
Date of previous inspection	12 October 2015
Telephone number	01865 864614

Cumnor Preschool Nursery registered in 1993. It is open Monday to Friday, from 9am until midday and from 12.15pm until 3.15pm. Cumnor Preschool Nursery is in receipt of funding for the provision of free early education for two-, three- and four-year-old children. There are five members of staff; of these, four hold a qualification at level 3 and one holds early years professional status.

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