

The Beehive Childcare Group

Kinchen Hall, Colman Road, Norwich, Norfolk, NR4 7AW



Inspection date	13 June 2018
Previous inspection date	4 July 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Assessments of what individual children know and can do have improved well since the last inspection. Staff make effective use of their initial and ongoing observations to plan stimulating activities that challenge children and promote their thinking skills.
- The well-resourced garden areas are used to good effect to enhance the experiences of children who prefer to learn outdoors. For example, children enjoy using different tools to scoop, sift and shovel sand in the popular sandpits.
- The effective key-person system helps children to form positive attachments. This is particularly reassuring for the youngest children and helps them to feel comforted when they are tired or learning to separate from their parents.
- The manager is effective in monitoring the quality of teaching and fostering the professional development of staff. Staff receive close mentoring and guidance to help enhance their teaching skills and continue to enrich the provision for children.

It is not yet outstanding because:

- Although the manager has introduced a system to monitor the achievements and review the progress of different groups of children, this is not fully embedded.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed monitoring procedures to analyse more precisely any gaps in the progress of different groups of children, so that teaching can be targeted and children make as much progress as possible.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the group's self-evaluation and evidence of the suitability of staff.
- The inspector spoke to a number of parents during the inspection and took account of their views expressed in written testimonials and questionnaires.

Inspector

Sarah Clements

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff demonstrate a strong commitment to prioritising the safety of children. They are alert to any signs of abuse or neglect and know how to report concerns to the relevant agencies. Staff share information about children's learning and care needs with parents and appropriate professionals. For instance, they initiate daily discussions with parents and issue informative newsletters. This helps parents to know their children's achievements and keeps them abreast of plans to support their child's learning. The manager fosters strong partnerships with other early years providers and staff take heed of any advice they offer. Self-evaluation is effectively used to help to highlight the group's strengths and identify further plans to build on the positive initiatives introduced since the last inspection.

Quality of teaching, learning and assessment is good

Staff make good use of incidental opportunities to boost children's motivation to communicate and express their ideas. For example, they show children a real spider and focus on encouraging children who speak English as an additional language to name the spider's features. Children are supported to develop their mathematical skills in fun and meaningful situations. Staff ask them to count the number of children present each day and prompt them to revisit these skills when counting the spikes in a hedgehog game. Children are encouraged to work out if they have more or fewer spikes compared to their peers. This helps to further extend their skills in problem solving. There are good opportunities for children to strengthen their sense of community. They enjoy interacting with others during regular visits to a local residential home for older people.

Personal development, behaviour and welfare are good

Children's behaviour is good. Staff support them to be polite and considerate of the needs of others. Children are treated with respect by staff which helps them to follow a positive example when they play with their friends. Staff afford children ample time to try to complete tasks for themselves. For instance, they offer time for children to clear away their empty packets and plates after eating lunch. Plenty of praise and encouragement helps boost children's self-esteem and motivates them to have another try at mastering tricky tasks. This helps to prepare them well emotionally for their future learning and school. Staff provide gentle reminders to help children to learn about promoting their own health. For example, they prompt children to dispose of dirty tissues after blowing their nose and praise them for covering their mouth while coughing.

Outcomes for children are good

All children, including those in receipt of additional funding, make good progress from their starting points. Two-year-old children grow steadily in confidence and demonstrate an eagerness to explore and learn. Pre-school children pay attention to detail as they make marks with increasing control. Often pre-school children choose to write their names independently and form clearly recognisable letters. This shows that they are developing good skills in preparation for school.

Setting details

Unique reference number	254050
Local authority	Norfolk
Inspection number	1109084
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	46
Number of children on roll	80
Name of registered person	The Beehive Childcare Group Committee
Registered person unique reference number	RP517373
Date of previous inspection	4 July 2017
Telephone number	01603 259193

The Beehive Childcare Group registered in 1984. The setting employs 15 members of childcare staff and an administrator. All staff hold appropriate early years qualifications at level 2 or above, including the manager who holds early years professional status. The setting opens Monday to Friday during term time. Sessions are from 8.30am until 5.50pm. The setting also offers out-of-school provision. During term time, these sessions are from 7.45am until 8.30am and from 3.10pm until 6pm. During school holidays, with the exception of Christmas and bank holidays, sessions run from 8.30am until 5.30pm. The setting provides funded early education for two-, three- and four-year-old children.

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