

The Willow Tree Nursery School



Bidford-on-Avon Primary School, Bramley Way, Bidford-on-Avon, ALCESTER, Warwickshire, B50 4QG

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| Inspection date | 11 June 2018 |
| Previous inspection date | 4 September 2014 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The manager provides staff with good support to help them to improve further their professional skills. Recent training has helped staff to extend the range of activities available, to support children's understanding of the uses of technology.
- Staff are skilled in helping children to develop their communication and language, especially for those children who speak English as an additional language. Children learn to communicate using sign language and respond well to visual prompts.
- Staff provide children with a good level of challenge to support their literacy skills. Children learn to recognise letters and their sounds. They identify the sounds they can hear in words and practise writing these. They are keen to write their names to label their artwork.
- Children make good progress and gain a good foundation for their future learning.
- Staff manage children's behaviour successfully. Children are clear about what is expected of them and behave well. They learn to share, take turns and overcome disagreements with their friends.

It is not yet outstanding because:

- The manager does not monitor children's assessment information thoroughly enough, to identify where their learning experiences can be targeted more precisely.
- Staff do not consider how they can fully challenge children to develop their critical-thinking and reasoning skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor children's assessment information thoroughly to identify and tailor their learning experiences more precisely so that they make the best possible progress
- increase opportunities for children to develop their thinking skills and solve problems, to help them to achieve even higher.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of how to protect children and understand the procedures to follow if they have concerns about any child's welfare. The manager deploys staff effectively to meet children's needs and staff supervise them well. Staff make careful risk assessments to ensure that children can play safely. The manager reviews the quality of the provision effectively and identifies areas for further improvement. For example, she has recently extended the provision for children's outdoor learning. Staff have strong partnerships with parents and they work together well to provide continuity for children's development. The manager gives careful consideration to the use of additional funding to ensure that children's individual needs are met well.

Quality of teaching, learning and assessment is good

Staff provide children with a good range of activities to support their physical development. Outdoors, children use bikes and negotiate obstacles. They fill containers with water and carefully pour them down chutes. Indoors, children use tools to shape dough and complete threading tasks. Staff plan a wide range of interesting opportunities to help spark children's curiosity and understanding of the world. Children talk about the changes they observe in plants they have grown from seeds and investigate a range of natural materials, such as shells. Staff encourage children to use their imaginations and support their creative ideas well. Children print with fruit and create different effects. They enjoy recreating their own experiences through role play. They use telescopes and develop lively story lines, such as going on a treasure hunt.

Personal development, behaviour and welfare are good

An effective key-person system ensures that children's individual needs are met well. Staff are friendly and nurturing, and children form close attachments to them. They help children to develop their independence and sense of responsibility. Children manage their toileting needs well and help with everyday tasks, such as setting up the tables for lunch. Staff support children's health effectively. Children learn the importance of good hygiene routines and about healthy and unhealthy food choices. They learn about keeping themselves safe when playing in the sun.

Outcomes for children are good

Children develop good social skills and enjoy involving others in their play. They show a strong sense of teamwork, such as working together to carry boxes and putting equipment away. They listen well to each other and respond to their friend's ideas with their own. Children progress well with their mathematical understanding. They count accurately and use language well to compare the heights of plants. Children gain an awareness of diversity and learn to respect their differences.

Setting details

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| Unique reference number | EY470593 |
| Local authority | Warwickshire |
| Inspection number | 1105612 |
| Type of provision | Sessional provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 2 - 4 |
| Total number of places | 25 |
| Number of children on roll | 48 |
| Name of registered person | The Willow Tree Nursery School Bidford Limited |
| Registered person unique reference number | RP910203 |
| Date of previous inspection | 4 September 2014 |
| Telephone number | 01789 773041 |

The Willow Tree Nursery School registered in 2014. The nursery employs five members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday during term time. Sessions are from 8.50am to 3.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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