

Childminder Report

Inspection date	12 June 2018
Previous inspection date	16 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is caring and respectful. She has very warm relationships with the children in her care.
- The quality of teaching is good. The childminder has a very good understanding of how children develop.
- The childminder is very experienced. She has a secure knowledge of the requirements of the early years foundation stage and how to protect children.
- The childminder makes the most of opportunities at mealtimes and within the daily routine to teach children about the importance of good nutrition and how to keep themselves healthy.
- Children enjoy regular trips outside the setting to playgroups and the library. This helps develop their social skills and understanding of the world around them.
- The childminder has very good relationships with parents. This helps to promote consistent support for children's learning and behaviour. Parents speak highly of the childminder and the service she provides.

It is not yet outstanding because:

- The childminder does not always provide enough opportunities for children to explore using all their senses.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to explore everyday objects and natural materials using all their senses.

Inspection activities

- The inspector viewed the areas in the home used for childminding.
- The inspector took account of the written views of parents.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector looked at all relevant documentation, such as children's records, policies and procedures and evidence of the suitability of those living on the premises.
- The inspector evaluated an activity with the childminder to assess the impact of her teaching on children's learning.

Inspector

Julie Foers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder regularly assesses her home to help keep children safe and secure. She engages in professional development regularly to keep her practice safe and up to date. Good links with the local school the children attend help to provide a consistent approach to support their learning. The childminder knows the children in her care well and follows their interests when planning activities. She is passionate about their progress. The care and welfare of children is central to everything she does. The childminder evaluates the effectiveness of her provision and gathers the views of parents and children. She is committed to continually improving the quality of the service she provides.

Quality of teaching, learning and assessment is good

The childminder collects appropriate information about children before they start to help her plan for what they need to learn next. She provides a variety of fun and interesting activities, such as water and sand play in the secure garden. Support for children's developing communication and language skills is good. The childminder describes to the children what they are doing. She repeats their words and phrases as they play with toy figures and cars. The childminder asks the children interesting questions as they share books together. Support for mathematics is good. The childminder counts with the children and discusses the colours of the carriages on the train track. She observes and assesses the children's learning to help plan future activities.

Personal development, behaviour and welfare are good

The childminder praises the children's achievements as they play. She sensitively encourages them to point to pictures to show their understanding. She helps raise their confidence and self-esteem. The childminder is a good role model with a calm, consistent approach. The children's behaviour is good and the well-structured daily routine helps them feel secure. They enjoy good opportunities for physical play and fresh air in the garden and during walks in the local area. Strong relationships between the childminder, children and parents help support children to settle quickly and feel emotionally secure. Communication with parents is very good. They are kept very well-informed of daily activities and their children's progress.

Outcomes for children are good

Children progress well. They learn to use good manners and play cooperatively. Children show pleasure in the activities they choose and are enthusiastic to learn. They show a willingness to try and persevere. For example, they show determination to climb the steps of the slide independently during outdoor play. Children effectively develop the key skills needed for their move to school or the next stage in their learning.

Setting details

Unique reference number	EY370758
Local authority	Darlington
Inspection number	1104757
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	16 July 2014
Telephone number	

The childminder registered in 2008 and lives in Hurworth, Darlington. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 2.

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