

Childminder Report

Inspection date

5 June 2018

Previous inspection date

28 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder measures and reviews children's progress accurately. She plans exciting activities that build on their learning and are based on what she observes about their interests. Children make very good progress and are well prepared for the next stages in their learning.
- Children are happy and relaxed in the homely environment. They form close bonds with the childminder and are confident to communicate their needs to her. Children develop good levels of self-esteem and behave very well. The childminder encourages children in their play to help them persevere and make independent choices.
- The childminder forms strong partnerships with parents. She keeps them well informed about their children's progress and works closely with them to help them support children's learning and development at home. The childminder uses parents' information about what children know and can do to help her establish clear starting points.
- The childminder works well in partnership with other early years professionals to help her monitor her practice and improve children's learning experiences. She identifies some areas for improvement in her provision for children.

It is not yet outstanding because:

- Although the childminder reflects on her practice, she does not use this to target specific areas for professional development or review the impact of this on children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use self-evaluation more effectively to help identify specific areas for professional development and review the impact of this on children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is good

The childminder completes mandatory training and some research as part of her professional development. She exchanges information about children's progress and well-being with the other settings that children attend to help support consistency in their care and learning. The childminder has good partnerships with other local early years professionals. This helps her to monitor the quality of her provision and to share good practice. The arrangements for safeguarding are effective. The childminder has a very good understanding of how to identify and report any concerns about a child's welfare. She checks that the premises and equipment are safe for children to use and that the other venues they visit are safe. The childminder implements rigorous procedures to help protect children, and she supervises them vigilantly.

Quality of teaching, learning and assessment is good

The childminder varies her questioning effectively, and challenges each child in their thinking. She asks them individual questions at their own level of understanding and interest. This helps to engage children in the meaningful activities. For example, she asks younger children if they know the names and sounds of the farm animals in the pictures before they sing a farm song. The childminder helps older children to touch each object as they count, and then to match plastic bears to the same number of dots on a card. They focus very well on this and concentrate on counting out the correct number of bears. The childminder helps children if they are unsure, so they gain confidence to have a go. The childminder extends children's vocabulary well, such as when she encourages them to repeat the words, 'stalk' and 'quarters' when they examine a cut apple. This helps children to remember what they have learnt.

Personal development, behaviour and welfare are good

The childminder is aware of children's needs, such as when she recognises they want to move on to a different activity in the garden. She ensures children drink plenty of water and practise good hygiene after using the bathroom. Children enjoy pieces of apple at snack time. The childminder makes good use of this opportunity to teach children about halves and quarters, and to explain how the apple is attached to the tree by the stalk. Children develop their physical skills well. They steer wheeled toys with good control and learn to balance as they get on and off these. The childminder praises children and they gain good self-esteem. Children have good manners and play happily together.

Outcomes for children are good

Children are familiar with the daily routines and tidy up willingly, for example, before snack or outdoor play. They demonstrate growing independence skills, such as when they put their shoes on and choose which songs they would like to sing. Children learn to use a wide range of valuable skills. For example, they learn to recognise numbers and letters in the shop role play and to take turns to buy a bun in a number song.

Setting details

Unique reference number	EY465261
Local authority	Solihull
Inspection number	1102559
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	28 January 2014
Telephone number	

The childminder registered in 2003 and lives in Solihull. She operates from 7.30am to 6.30pm, Monday to Friday, all year round, except for bank holidays and family holidays. The childminder holds qualified teacher status.

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