

Childminder Report

Inspection date

6 June 2018

Previous inspection date

30 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works closely with her assistants and other professionals to help improve her teaching and knowledge, and to monitor the quality of the provision. She maintains her professional development and that of her assistants. She evaluates practice well to help her identify and address areas for further improvement.
- There is a good partnership with parents. The childminder exchanges valuable information about children's progress and successfully engages parents in supporting their children's learning at home. She includes their views in her self-evaluation process.
- Children form close bonds with the caring childminder and her assistants. They show they feel secure and happy in her care. The childminder praises children and increases their confidence and good self-esteem. Children behave very well and the childminder works closely with parents to achieve consistency in this area.
- The childminder establishes clear starting points for children's learning and builds on their progress effectively. She measures and reviews children's progress accurately. Children make good progress and are well prepared for the next stages in their learning.

It is not yet outstanding because:

- Although the childminder plans how to help narrow gaps in children's learning, she is not consistently successful in engaging them in activities that reflect all aspects of their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine planning further to continue to use children's individual interests to engage them more successfully in all aspects of their learning.

Inspection activities

- The inspector observed the quality of teaching during activities outside, and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector held discussions with the childminder and her assistants. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of how to identify and report a concern about a child's welfare. She implements rigorous procedures that help to keep children safe and she supervises them well. The childminder makes sure her premises and other venues she takes children to are safe for their use. She shares any newly acquired knowledge with her assistants so they work together to support children more effectively, such as in their speech and language and other areas of their learning. The childminder exchanges information about children's progress and well-being with the other settings that they attend to help support consistency in their care and learning.

Quality of teaching, learning and assessment is good

The childminder plans exciting first-hand experiences for children to learn about nature and living things. For example, they witness chicks hatching, the life cycle of a caterpillar and rabbits being born. She encourages children to use a wide range of media to practise the movements they need to develop early writing skills. The childminder gives children plenty of choice in their activities. For example, she asks them to choose a book for them all to look at together and which songs they would like to sing. She helps children to recall previous learning about the caterpillar's life cycle, as they look at the book on this. The childminder supports children's speech and language very effectively. For example, she encourages children to repeat words, and she uses pictures and gestures to help them communicate where necessary.

Personal development, behaviour and welfare are good

Children develop their physical skills well in the stimulating, well-planned garden. They use a slide and low balance beam with increasing confidence. Children show kindness towards each other, such as when they fasten another child's apron or dress. The childminder praises children and gives them confidence to try new things, such as when they feel different textures with their feet or show they are not afraid of toy spiders. The childminder teaches children to share the toys and have respect for each other. She increases their awareness of other people and communities through a range of discussions and activities. The childminder prepares children well emotionally and developmentally for their moves to nursery and school.

Outcomes for children are good

Children learn to be independent in their self-care. They know when they need to wash their hands, and they cut up their fruit with care at snack time. Older children learn to recognise letters, sounds, numbers and some simple words. Children are excited and eager to learn through an interesting range of activities. They listen intently to stories and enjoy counting and naming the types of food in a favourite book. Children are confident in their exploration of the enriching environment.

Setting details

Unique reference number	EY440764
Local authority	Coventry
Inspection number	1102382
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	11
Number of children on roll	9
Name of registered person	
Date of previous inspection	30 May 2014
Telephone number	

The childminder registered in 2012 and lives in Coventry. She operates from 6.30am to 5pm from Monday to Friday all year round, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 2 and works with two assistants, one of whom holds a qualification at level 3.

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