

Ready Steady Play

The Willows Primary School, Victoria Road, Timperley, Altrincham, Cheshire, WA15 6PP



Inspection date

12 June 2018

Previous inspection date

11 February 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Outstanding partnerships between the club, parents and the host school enable staff to meet the needs of children exceptionally well. The highly effective strategies for sharing information ensure children's learning is fully complemented at the club.
- Staff spend time setting up the main hall before children arrive to create a welcoming, fun and calm environment. They choose activities very carefully to ignite children's interests and build on their learning at school. All children engage in activities extremely well from when they start at the setting. Parents say that their children are extremely happy and enjoy spending time at the club.
- Children's personal, social and emotional development is exceptionally well promoted. Young children are given time to settle into play before they are joined by older children. Older children enjoy the responsibility of caring for younger children and this helps to create a caring and inclusive environment.
- The very secure key-person system ensures each child receives the highest levels of support from staff. Most staff hold teaching assistant roles at the host school and they know the children especially well. Children develop secure relationships with staff and other children. They are confident and demonstrate high levels of enjoyment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the excellent strategies planned to include the views of younger children in the self-evaluation process and measure the impact this has on their involvement and enjoyment at the club.

Inspection activities

- The inspector observed activities in the main hall and in the outdoor area.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with the manager, staff and children at appropriate times during the inspection.
- The inspector looked at a sample of documentation, including policies and procedures, the club's self-evaluation and checked evidence of the suitability and qualifications of the staff.
- The inspector spoke with parents, and held discussions with teachers at the host school and took account of their views.

Inspector

Helen Gaze

Inspection findings

Effectiveness of the leadership and management is outstanding

The inspirational and long-standing leadership team organises the staff team exceptionally well. The high staff-to-child ratio helps to ensure maximum levels of supervision of all children, including when they choose to play outdoors. Children are safe, secure and extremely well cared for. The manager values the exceptional staff team and the hard work they do, and there is a sharp focus on continually enhancing their knowledge and skills. Staff benefit from frequent and meaningful supervisions, online training and regular team meetings to discuss and share their ideas, which are highly appreciated. There is a strong culture of continuous improvement and high aspirations for all at the club. Through the rigorous and accurate self-evaluation process, the manager recognises and is highly focused on creating even more innovative ways to include the views of younger children in the self-evaluation process. Safeguarding is effective. Staff have an extremely secure understanding of the procedure to follow if children are at risk of harm.

Quality of teaching, learning and assessment is outstanding

The dedicated and well-qualified staff team is passionate, energetic and experienced. The positive attitude of staff has a significant impact on children's engagement, motivation and enjoyment. Children's physical and early reading skills are complemented especially well at the club. Young children enjoy manipulating play dough and use their literacy skills well to create the letters of their name. Staff skilfully organise challenging and thought-provoking art and craft activities that children eagerly become involved in. Children show excellent control as they use scissors to cut out shapes. They demonstrate superb problem-solving skills as they learn to test out their own ideas and find ways of doing things. Younger children relish opportunities to play with the impressive range of imaginative resources. They take on the role of superhero characters and learn to engage in controlled play. They build tents with staff to continue their interest of the camping experience. Staff move around the room giving timely interactions, engaging and talking with children as they play. This offers excellent support to children.

Personal development, behaviour and welfare are outstanding

Staff provide outstanding support for children's behaviour, independence and self-esteem. Children are immensely proud of the club, enormously helpful and polite, and they behave impeccably. Children of all ages have excellent opportunities to master their self-help skills as they make their own sandwiches and cut up their own fruit during mealtimes. They benefit immensely from the social aspect of mealtimes as they sit in small groups with staff and chat animatedly to their friends. Children have excellent opportunities to develop their large-muscle control and coordination as they use the large outdoor space to its full advantage. They climb, run around, use wheeled toys and engage in group games. Staff give clear explanations to help children to know how to keep themselves safe. For example, children learn that by using the self-registration board when moving around the different areas of the club, staff know where they are at all times.

Setting details

Unique reference number	EY295834
Local authority	Trafford
Inspection number	1092134
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	100
Number of children on roll	24
Name of registered person	Catherine Clare Legg & Helen Catherine Fahy Partnership
Registered person unique reference number	RP908999
Date of previous inspection	11 February 2015
Telephone number	07967429723

Ready Steady Play registered in 2004. The club employs 13 members of childcare staff. Of these, one holds qualified teacher status, one holds a level 6 early years qualification, one holds a level 5 qualification, four hold qualifications at level 3 and one staff member holds a qualification at level 2. The club opens Monday to Friday, from 7.40am to 9am and 3.10pm to 6.05pm during term time, and from 7.40am to 6.10pm, Monday to Friday, during some school holidays.

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