Childminder Report



		3 June 2018 November 2013	
The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection	n: Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. The childminder has a superb understanding of how young children learn. She uses fun and effective methods that ignite children's interests and curiosities. The childminder utilises every opportunity to extend children's language and thinking skills. Children are highly motivated and thoroughly enjoy the superb activities provided by the childminder.
- Partnerships with parents and other providers are excellent. The childminder has developed considerably strong relationships with them and shares comprehensive information about children's care and learning. Children fully benefit from a continued, joined-up approach that meticulously meets their individual needs.
- Children's emotional development is given very high priority. They form incredibly close and trusting relationships with the attentive and nurturing childminder. She strives to ensure that all children are content and feel safe. Children are exceedingly confident and happy in the childminder's highly inclusive home.
- The childminder's home is extremely welcoming and exceptionally well resourced. It has been planned meticulously to support all seven areas of learning. Children freely access exciting and stimulating learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

continue to make the most of professional development opportunities that maintain and continually improve the outstanding quality of the provision.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with the children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Rachel Deputy

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder is highly knowledgeable about child protection issues and has a thorough understanding of the procedures for reporting concerns. Risk assessments are vigilantly implemented. The childminder is a highly reflective practitioner and regularly seeks the views of children, parents and other professionals. She uses this information to great effect to drive ongoing improvements. Parents are delighted with the care and learning provided and they comment that the childminder is 'wonderful'. The childminder is committed to attending further training and recognises the importance of continued professional development.

Quality of teaching, learning and assessment is outstanding

The childminder uses her highly accurate assessments of children's development to identify stimulating next steps in learning, which provide optimal challenge for each child. Children make rapid progress in their learning. The childminder is particularly skilled in supporting children's communication and language development. She plays brilliantly alongside children, skilfully questioning them to help encourage their thinking and introducing new vocabulary as they play together. For example, children excitedly harvest the carrots that they have grown in the childminder's garden. The childminder encourages them to look closely at the features of the carrot and describe it to her, they talk about its 'hairy bits' and she explains that they are its roots. Children then proudly explain what they have learnt to their visitor. They demonstrate an exceptional breadth of vocabulary as they say, 'it has roots to drink up water and stay hydrated like me'.

Personal development, behaviour and welfare are outstanding

The childminder sets a wonderful example to children of how to treat others with respect and kindness. Children's behaviour is exemplary. The childminder's very positive influence on children is evident as they copy her very supportive language. For example, pre-school children warmly encourage and support their younger peers as they attempt to swing independently saying, 'you can do it, I know you can, don't give up'. Younger children show great determination and beam with pride as their older peers tell them, 'That was a great try I'm so proud of you'. Children thoroughly enjoy the opportunities they have to develop their physical skills on a wonderful variety of outings in their local community. Children's independence is promoted exceptionally well. The childminder helps promote children's healthy lifestyles through meaningful teaching about nutritious food and the importance of exercise.

Outcomes for children are outstanding

Children make exceptional progress in their learning from their starting points. They show a genuine love of books and use their emerging mathematical skills as they play. For example, they categorise items by shape, size and colour with impressive competence. Children practise writing their names and demonstrate all the essential skills they need in readiness for starting school.

Setting details

Unique reference number	EY463216	
Local authority	Wirral	
Inspection number	1066928	
Type of provision	Childminder	
Day care type	Childminder	
Registers	Early Years Register, Compulsory Childcare Register	
Age range of children	2 - 8	
Total number of places	6	
Number of children on roll	4	
Name of registered person		
Date of previous inspection	4 November 2013	
Telephone number		

The childminder registered in 2013 and lives in Tranmere, Wirral. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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