

Childminder Report

Inspection date

13 June 2018

Previous inspection date

16 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides good support for her assistant and they both work well together as a team. She ensures that her assistant is kept up to date with any changes in childcare practice.
- The childminder is highly organised. She uses information gathered from her regular and detailed observations and assessments of children's learning to plan for their individual next steps. The childminder monitors children's progress by regularly tracking their development. Children make good progress.
- Partnerships with parents are good, overall. The childminder uses various methods to communicate effectively with parents and provides effective strategies to help them to continue their children's learning and development at home.
- The childminder provides a stimulating and nurturing environment in which diversity is highly valued and celebrated. Children are very happy and settled and share warm and trusting relationships with the childminder and her assistant. Their emotional well-being is promoted well.
- The childminder and her assistant use praise effectively to encourage children to build on their existing skills and achievements.

It is not yet outstanding because:

- The childminder has yet to develop an ambitious plan for continually improving her professional knowledge, aimed at achieving outstanding levels of practice.
- The information that the childminder gathers from parents when a child begins to attend is not focused enough on children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on professional development plans to rigorously and continually increase knowledge and raise the overall quality of practice to an even higher level
- enhance systems for gathering information from parents about children's learning when they start to attend.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector observed activities and evaluated them with the childminder.
- The inspector held conversations with the childminder, the assistant and children throughout the inspection.
- The inspector checked evidence of the suitability of all adults working on the premises, training certificates, risk assessments and looked at a sample of policies and procedures.
- The inspector spoke to parents and took account of other views of parents from written feedback they had provided.

Inspector

Emma Barrow

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant have a good knowledge of how to keep children safe and protect their welfare. They know who to contact if they have any concerns. The childminder completes risk assessments for her home and outings. Children's safety and welfare are promoted throughout the setting. She continually reflects on her practice and uses the views of parents, children and her assistant to identify priorities for improvement. The childminder shares information with teachers at a pre-school to help promote continuity in children's learning. Parents comment positively about the childminder stating, 'we are extremely fortunate to have found her brilliant service'. The childminder knows how to support children if they have gaps in their learning or challenging behaviours, including linking with parents and external agencies.

Quality of teaching, learning and assessment is good

The childminder and her assistant give high priority to supporting children's speech and language skills. They engage with children skilfully, modelling conversation and introducing new vocabulary. Children are encouraged to repeat words back to the childminder and her assistant and become confident communicators. They show good levels of concentration for their age. For example, children spend a long period of time exploring and investigating with dough during a sensory play activity. They enjoy rolling and manipulating the dough and are encouraged to count, identify shapes and name objects, such as snakes and caterpillars.

Personal development, behaviour and welfare are good

The childminder and her assistant are positive role models and promote clear rules and boundaries. They encourage children to use good manners, behave well and teach them to share and take turns. Children are very well behaved. They are encouraged to manage their own risks and help to tidy away toys and resources when they have finished playing with them. Children's physical well-being is promoted well. The childminder provides them with a variety of healthy and freshly prepared meals and snacks. Children learn about the importance of following a healthy lifestyle. For example, they know to wash their hands before eating and they regularly play in the well-equipped garden, benefitting from the fresh air and exercise. The childminder takes children on outings into the local community. This helps them develop an understanding of the wider world.

Outcomes for children are good

The childminder differentiates learning for the different groups of children in her care. Children make very good progress from their individual starting points. They are keen to participate in new activities and show good levels of interest in what is provided. Children confidently interact with their peers and form strong friendships and positive attitudes to learning. They gain the skills required for the next stage in their development and eventual move on to school.

Setting details

Unique reference number	EY447856
Local authority	Blackburn
Inspection number	1065944
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	12
Number of children on roll	13
Name of registered person	
Date of previous inspection	16 January 2013
Telephone number	

The childminder registered in 2012. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder works with an assistant.

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