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|--------------------------|----------------|
| <b>Inspection date</b>   | 23 May 2018    |
| Previous inspection date | 19 August 2013 |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|---|-------------------------|--------------------|----------|
|   | Previous inspection:    | Good               | 2        |
| Effectiveness of the leadership and management                |                         | Outstanding        | 1        |
| Quality of teaching, learning and assessment                  |                         | Outstanding        | 1        |
| Personal development, behaviour and welfare                   |                         | Outstanding        | 1        |
| Outcomes for children   |                         | Outstanding        | 1        |

## Summary of key findings for parents

### This provision is outstanding

- All staff are involved in actively reviewing and evaluating all aspects of the nursery. They have a great enthusiasm for continuous improvement. Staff are extremely passionate and fully committed to achieving the best possible outcomes for children.
- The quality of teaching is outstanding. Staff have an excellent understanding of their role in promoting children's learning. Children and staff become entirely engrossed in play as staff show a genuine interest and passion for supporting children's enjoyment of learning. Children make excellent progress in their learning.
- Support for children is exceptional. The whole staff team demonstrates a strong commitment to working with other professionals. The identification and implementation of timely interventions enables children to excel.
- Children's behaviour is outstanding and staff manage behaviour extremely well. Children are polite, confident and understand the importance of sharing resources and taking turns. Older children take responsibility for their actions. They manage their own conflicts, discussing with each other how they feel following disagreements.
- A wide range of successful strategies is used to ensure parents are fully involved and very well informed about their child's learning. Parents are highly complimentary about the nursery. They particularly praise how welcome they and their children are made to feel. They comment that the nursery has exceeded their expectations.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to embed the new planning systems that will help staff to sustain the excellent outcomes for children.

### Inspection activities

- The inspector had a tour of the nursery.
- The inspector observed activities throughout the nursery. She assessed the quality of teaching and the impact on children's progress. The inspector spoke to staff and children throughout the inspection.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held a meeting with the manager. She looked at records and documentation, including evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views and comments.

### Inspector

Eileen Grimes

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff show a very firm commitment to ensuring that children's safety is prioritised at all times. Staff have an excellent understanding of the setting's policies and their individual responsibilities to safeguard children. The manager leads a very strong and well-qualified team. The manager's accurate and meticulous evaluation of staff practice leads to rigorous performance management, supervision and successful professional development. Staff are highly skilled at planning activities that ignite children's curiosity and imagination. They are embracing new planning systems to develop and sustain the excellent outcomes for children.

### Quality of teaching, learning and assessment is outstanding

Well-qualified staff have an excellent knowledge of how children learn and provide rich, varied and imaginative experiences that engage and motivate children. Staff have high expectations and their skilled questioning encourages children to investigate for themselves. Children are inspired to achieve by the enabling approach of all staff. Children spend almost all their time choosing, creating and doing their own activities. This contributes strongly to the development of excellent communication, teamwork and problem-solving skills. The exceptional level of challenge provided by the adventurous and highly stimulating environment enables children to explore and extend their capabilities within safe and supervised surroundings. This helps to empower children to try new experiences. Babies giggle constantly as they explore with water, adding ducks from another activity. Teaching of early reading and writing skills is highly effective. For example, children use charts and tally sheets as they look for treasure outside. Early mathematical skills are woven seamlessly through children's play, whether it be through counting songs, comparing numbers or finding shapes they recognise in the world around them.

### Personal development, behaviour and welfare are outstanding

Children enjoy regular access to the outdoor area. They develop their physical agility and enjoy climbing, running and jumping. They are extremely well supported in developing an understanding of how to keep themselves safe and healthy. Children take responsibility for dressing themselves and serving their own snack. An extremely strong key-person system is in place. Staff find out about children's personalities, play interests and ways in which they engage with other children and the environment. They act as superb role models and encourage children with plenty of praise for good listening, being kind and taking turns. Children are extremely confident with each other and adults.

### Outcomes for children are outstanding

All children make excellent progress in all areas of learning. They are confident and active learners and develop impressive social skills. They are highly motivated and eager to learn. Children are extremely well prepared for the next stage in their learning, including for school.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | 400131  |
| <b>Local authority</b>                           | North Yorkshire   |
| <b>Inspection number</b>                         | 1064136   |
| <b>Type of provision</b>                         | Full-time provision   |
| <b>Day care type</b>                             | Childcare - Non-Domestic  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 0 - 8   |
| <b>Total number of places</b>                    | 86  |
| <b>Number of children on roll</b>                | 137   |
| <b>Name of registered person</b>                 | Kindercare (Harrogate) Limited  |
| <b>Registered person unique reference number</b> | RP910667  |
| <b>Date of previous inspection</b>               | 19 August 2013  |
| <b>Telephone number</b>                          | 01423 501492  |

Kindercare registered in 1993. The nursery employs 20 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 3 or above, including one staff member who holds early years professional status. The nursery operates Monday to Friday all year round from 7.30am until 6.30pm. The nursery provides funded early education for three- and four-year-old children.

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