

Sandfield Park Private Day Nursery



Sandfield Park Day Nursery, Sandfield House, North Drive, Sandfield Park,
LIVERPOOL, L12 1LG

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| Inspection date | 14 June 2018 |
| Previous inspection date | 9 September 2013 |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The management team shows great determination in the drive for excellence. It disseminates first-class knowledge and skills exceptionally well with staff in the nursery and with those at other settings. Accolades received highly commend the sheer commitment in the promotion of the very best early years experiences for children.
- The nursery's strong fundamental values of inclusion help to make this setting so unique. Staff go above and beyond to teach children about mutual respect and acceptance. Children learn about people who are the same as, and different to, themselves. They show enormous respect for themselves and others.
- Partnership working with parents is outstanding. Parents have innovative ways to become deeply involved in their child's learning. For example, staff invite them into nursery for shared learning sessions. Parents attend specific training, such as to learn about managing children's behaviour at home. They receive very regular updates, such as through daily discussions, emails and parent meetings.
- Staff access an abundance of training that has a very positive impact on outcomes for children. For example, they gain a greater understanding of how boys prefer to learn. Staff use this information to engage and enthuse boys in highly stimulating experiences. Boys enjoy disappearing in hideaways and become deeply engaged in practising their already excellent writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the impact that planned changes for staff to reflect even more on their own practice has on helping them to maintain the already excellent quality of teaching.

Inspection activities

- The inspector took a tour of the nursery with the general manager, including the outdoor environment.
- The inspector spoke with staff and children during the inspection. She observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector held a meeting with the general manager, nursery manager and provider. She discussed self-evaluation processes, looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector completed an evaluation of an activity with the nursery manager.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Daphne Carr

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff are extremely secure in the procedures to follow should they have concerns regarding a child's welfare. Self-evaluation is rigorous. The management team meticulously considers the views of everyone involved when deciding how to further develop the nursery. It holds high-quality supervisory meetings and completes superb evaluations of staff's suitability and practice. There are plans in place to further support staff to maintain their already excellent practice. Support for children who have special educational needs and/or disabilities is remarkable. Staff liaise very closely with outside agencies and professionals. They create successful intervention plans that enable all children to make excellent progress. Children in receipt of extra funding receive bespoke care. For example, one-to-one support helps them to catch up swiftly.

Quality of teaching, learning and assessment is outstanding

Highly qualified staff complete accurate assessments of children's learning. They monitor the progress made by all children and meticulously plan activities and experiences that closely match children's individual needs and interests. Throughout the nursery, staff model communication and language skills exceptionally well. For instance, they provide a narrative during activities to help children to understand what is happening and use a range of very skilful questions. Staff consistently give children the time that they need to think and formulate their own ideas and opinions. This helps children to develop excellent thinking skills and contributes greatly to their self-esteem and confidence. All children demonstrate very high levels of engagement in their learning and play.

Personal development, behaviour and welfare are outstanding

The premises are very safe and secure. Staff deploy themselves superbly and supervise children extremely closely. Children truly are placed at the very centre of this outstanding nursery. Through the children's committee, staff actively seek the views of children. For example, older children carry out risk assessments and consider ways to reduce hazards. All children exude confidence in their physical abilities. For example, young children climb trees with great skill. Older children negotiate obstacles and climbing equipment with immense consideration to their safety. All children join in with enormous enthusiasm in fitness sessions. Staff explain why it is important to rehydrate by drinking water and provide children with a broad range of healthy and freshly cooked food.

Outcomes for children are outstanding

Children gain excellent skills that prepare them very well for future learning and school. They behave impeccably and form extremely strong bonds with staff. Children develop astounding independence skills from a very early age. For example, very young children are supported tremendously well to serve themselves at mealtimes. Older children learn that exercise helps their heart to pump blood around their bodies and supply oxygen to their brain. Young children develop excellent problem-solving skills, such as during science experiments. They whoop as ice melts when they place it under running water.

Setting details

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| Unique reference number | 322416 |
| Local authority | Liverpool |
| Inspection number | 1064124 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 4 |
| Total number of places | 100 |
| Number of children on roll | 153 |
| Name of registered person | Sandfield Park Private Day Nursery Limited |
| Registered person unique reference number | RP519518 |
| Date of previous inspection | 9 September 2013 |
| Telephone number | 0151 228 4040 |

Sandfield Park Private Day Nursery registered in 2000. A total of 25 staff are employed to work with children, including three on the management team. Of these staff, two are qualified to degree level, one has qualified teacher status, 14 have an early years qualification at level 3 and four hold qualifications at level 2. The nursery opens from Monday to Friday, all year round, except for bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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