

Childminder Report

Inspection date

13 June 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Good	2
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is good

- The childminder has a superb knowledge of each child's individuality and their learning styles. She uses her assessment of children's development exceptionally well to monitor any gaps in their learning. Children make outstanding progress as they prepare to move to school.
- The childminder places a very high priority on children developing strong language, communication and literacy skills. Children rapidly develop a broad vocabulary, including greeting each other in a range of different languages. They are extremely articulate and confident in sharing their thoughts and ideas.
- The childminder and her assistants sensitively nurture children in many ways. They enthusiastically praise children for their efforts and encourage them to value each other's achievements.
- The childminder ensures that children's needs are supported through effective two-way flow of information with parents, verbally and written. Parents are extremely positive about the care and education their children receive and the rapid progress they make.

It is not yet outstanding because:

- The childminder does not obtain sufficient information about children's existing skills to establish their starting points as quickly and as accurately as possible.
- The childminder does not use her self-evaluation well enough to set priorities to improve and develop her practice to the highest level, and does not include the views of children, parents and staff.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend information sharing with parents to gain more information about what children know and can do when they first start
- strengthen self-evaluation procedures further to identify priorities and improvements to practice, and include children, parents and staff in the process.

Inspection activities

- The inspector observed the interactions between the childminder, her assistants and the children.
- The inspector spoke to the childminder, her assistants and the children at appropriate times during the inspection.
- The inspector read written statements from parents and took into account their views.
- The inspector carried out a joint observation with the childminder.
- The inspector checked evidence of the suitability of adults living and working on the premises.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistants have a good understanding of their role and responsibility to keep children safe. They are confident of the signs of abuse and fully aware of the procedures to follow should they have any concerns about a child's welfare. They all keep up to date on safeguarding issues, including preventing children from being drawn into situations that may put them at risk of significant harm. The childminder uses risk assessments well to ensure her home is safe and secure. The childminder updates parents on their children's achievements and daily activities in a variety of ways. They receive lots of helpful advice to extend their children's skills at home, and children take home activities and books to read with parents.

Quality of teaching, learning and assessment is outstanding

The childminder is highly qualified and extremely experienced in childcare, and makes high-quality observations of the children's learning. Children are at the heart of everything the childminder does. She uses information from observations of children to plan and provide a vast range of exciting activities indoors and outdoors. This helps children make the very best possible progress. The childminder meticulously plans around the children's interests and introduces a range of topics that quickly captures their imagination. Children enjoy using magnifying glasses as they plant potatoes and carrots in soil. This soon turns into a pretend cooking activity as they invite staff and the visitor for dinner. Younger children show delight and are excited as they create water scenes in see-through bags and add glitter and sea creatures. Children love playing in the sand and great discussions ensue as they talk about going to the beach and finding shells.

Personal development, behaviour and welfare are good

The childminder provides a warm, welcoming and well-resourced learning environment, and children are inquisitive and active explorers. Children have constant access to the outdoor area supporting the needs of all children, including those who prefer to learn outdoors. The childminder fosters children's emotional development well with effective praise and encouragement. Children behave well and are well mannered. The childminder promotes children's welfare and helps them learn how to be safe. When out in the community, she teaches them about the dangers of the road. When inside the home, she helps children understand what action they should take in an emergency.

Outcomes for children are outstanding

Children are motivated and make excellent progress in their development. They are confident and make their own choices. They gain many important skills to help prepare them exceptionally well for the next stage of their learning. Children demonstrate superb levels of confidence and become highly engrossed in activities. Children confidently count, recognise numbers and know the letter sounds in their name. They acquire excellent independence skills and demonstrate very positive attitudes as they learn to respect each other.

Setting details

Unique reference number	EY499888
Local authority	Sandwell
Inspection number	1055472
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 10
Total number of places	9
Number of children on roll	9
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016. She lives in Smethwick, Birmingham. The childminder operates Monday to Friday from 7.30am until 6pm all year round, except for bank holidays and family holidays. The childminder provides funded early education for, three- and four-year-old children. She holds an appropriate qualification at level 6. She works with two assistants.

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