

Time Out Childcare Locks Heath



Locks Heath County Junior School, Warsash Road, Southampton, SO31 9NZ

Inspection date	11 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff have established secure links with teachers and assistants at the local schools. They discuss gaps in children's knowledge and staff plan activities to complement children's school learning.
- The management team offers staff good levels of support to complete their job roles to the best of their abilities. Staff are offered regular chances to share their views. They are encouraged to develop their individual strengths. Some staff introduce creative food ideas, others propose activities to help children share their feelings and emotions.
- Staff support children to develop a healthy lifestyle and to learn how to look after their own bodies. They talk to children about how to make nutritious food choices and children excitedly point out the types of food they most like to eat at home.
- Staff model kind and respectful language and children are very well behaved. Older children have fun supporting younger friends. Children work together to complete tasks. They improve their coordination skills, such as when they roll large items across the playground and participate in group skipping games.

It is not yet outstanding because:

- Staff encourage children to sit for a prolonged period while everybody finishes their snack. Some children get restless while waiting and have less opportunities to engage in their self-chosen play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review daily routines to check that they fully promote children's involvement and engagement in the club's activities.

Inspection activities

- The inspector held discussions with the provider about training for staff.
- The inspector spoke to staff about their understanding of safeguarding and the training they receive to keep their knowledge current.
- The inspector observed staff working with children inside and outdoors.
- The inspector talked to staff about how they plan suitable activities for children of all ages.
- The inspector met with parents to ask for their opinions about the after-school club.

Inspector

Julie Bruce

Inspection findings

Effectiveness of the leadership and management is good

The management team focuses on raising standards for children. It offers staff access to plenty of training. For example, most recently staff learned how to create high-quality opportunities for children who prefer to learn outdoors. Staff help children understand more about how to nurture and take responsibility for living things. Safeguarding is effective. The management team checks that staff have a secure knowledge of the action to take if they have concerns about children. For example, managers ask staff how they would respond to a range of scenarios and staff are confident to share their safeguarding knowledge. Staff consistently implement the rules in relation to mobile phones, such as when they store older children's phones away in a locked cupboard. In addition, parents are asked to switch their mobile phones off when collecting children.

Quality of teaching, learning and assessment is good

Staff engage children in creative activities, such as when they encourage them to create bugs. They demonstrate how to manipulate resources to create legs and children confidently punch holes in their paper. Children choose how to enhance their projects. They add eyes and decorate their creatures to give them a unique twist. Children explore the full range of resources available. Staff praise children for their achievements and children display pride in their work. They are quick to show parents their finished artwork when they arrive to take them home. Staff support children to develop their knowledge of the world and to understand the customs of others. Children talk about holidays abroad and the food they have eaten. Staff have created a quiet area for children to complete school homework. Some children use the relaxation time to read books with friends, others practise their writing skills.

Personal development, behaviour and welfare are good

Staff implement the key-person system effectively and young children settle very quickly. Staff offer all children good levels of emotional support and children are secure and happy in their play. Partnerships with parents are well established and staff share all information about children's care. They pass on messages about incidents that have happened during the day. For instance, they share information with parents about any friendship issues at school or let them know when children have fallen over. Parents are overwhelmingly positive about the impact that staff have on children's enjoyment of the club. Staff encourage children to maintain good hygiene standards. They remind children of the reasons for washing their hands before eating. Staff give children clear instructions. Children always understand what they are meant to be doing. They are happy to help as they pick up toys they have played with and keep the hall tidy.

Setting details

Unique reference number	EY501027
Local authority	Hampshire
Inspection number	1054313
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	42
Number of children on roll	56
Name of registered person	Time Out Childcare Group Limited
Registered person unique reference number	RP911001
Date of previous inspection	Not applicable
Telephone number	07715 118752

Time Out Childcare Locks Heath is a privately owned out-of-school provision that re-registered in 2016. The setting operates from a room in Locks Heath Junior School, Warsash, Southampton. The provision is open Monday to Friday, term time only. The breakfast club is open between 7.30am and 8.50pm. The after-school club operates between 3.15pm and 6pm.

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