

Jimmy Grimballs Breakfast and After School Club



Fulwood St Peters Primary School, Meadowfield, Preston, Lancashire, PR2 9RE

Inspection date	12 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children enter the club happy and eager to participate in the activities on offer. Staff show a genuine interest in children's discussions and play. This creates a warm and relaxed environment, and promotes positive relationships between children and staff.
- Children enjoy a variety of activities that is well matched to their interests and complements their learning from school. Staff observe children as they play and, together with information from parents and teaching staff, use what they find out to inform assessments and planning.
- Children's behaviour is excellent. They are polite, kind and play cooperatively with their older and younger peers. Children listen very well and follow instructions from staff.
- The manager is committed to providing good-quality care for children. Self-evaluation is effective and involves staff, parents and children, through gathering views and reflecting on practice.

It is not yet outstanding because:

- Activities, experiences and resources that reflect the wider world and communities outside of children's own experiences are sometimes limited.
- Training for staff is largely based on essential requirements, such as first aid, and not sufficiently focused on raising the quality of practice and interactions with children to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend experiences that promote children's understanding of the wider world and people, families and communities beyond their own
- focus the professional development of staff more precisely on raising the quality of practice and interactions with children to an even higher level.

Inspection activities

- The inspector observed the activities and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector took account of the views of parents spoken to during the inspection.

Inspector

Katie Sparrow

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Security within the club is good. Staff ensure children are unable to leave unsupervised and monitor visitors to the club via the video intercom. Staff have a secure understanding of their role and responsibility in protecting children in their care. They are well versed in the procedures they should follow to raise a concern and receive regular training to support them further in their roles. Robust procedures are in place for the safe recruitment of staff. The manager carries out all required suitability checks and staff receive a full induction upon starting at the club. Staff are supported well by the manager who completes regular supervisions and monitors practice through observations of teaching and interactions. All partnerships in place are well established. There is a good two-way flow of information sharing and communication between the club, parents and school. Parents are very complimentary about the club and staff team, commenting on how much their children enjoy attending and praising the level of care provided.

Quality of teaching, learning and assessment is good

Children become deeply engrossed in their play and particularly enjoy the craft activities on offer. They enjoy making their own creations from the available resources and delight in telling staff all about their 'inventions'. They confidently share the details of what they have made, showing careful planning, creative thinking and excellent communication skills. Children have access to a range of table-top games, such as puzzles and other board games. Outside, children enjoy participating in an obstacle course. They get into teams and race to complete the different parts of the course. They use a range of skills, such as balancing and throwing bean bags aimed at targets. Staff join in with children's play, asking well-posed questions and suggesting ways to extend their ideas.

Personal development, behaviour and welfare are good

The atmosphere at the club is friendly, relaxed and enjoyable. The staff team offers a nurturing and entertaining approach to its interactions with children. Children giggle and relish staff's silliness as they dance and compare moves. Children are supported to be independent and do things for themselves, for example, they help set up for activities and prepare their own snacks. This greatly promotes children's confidence and self-esteem. Children adopt healthy lifestyles. They enjoy plenty of outdoor play activities and wash their hands before sitting down for their snack. Children remind their peers to do the same, demonstrating their good understanding of this important hygiene routine. Children have wonderful opportunities to learn about safety and to recognise risks. They complete risk assessments prior to activities, making notes as they identify potential risks and agreeing on ways to minimise hazards.

Setting details

Unique reference number	EY499827
Local authority	Lancashire
Inspection number	1053846
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 10
Total number of places	37
Number of children on roll	9
Name of registered person	Sarah Jane Ruffley
Registered person unique reference number	RP900981
Date of previous inspection	Not applicable
Telephone number	01772864550

Jimmy Grimbolls Breakfast and After School Club registered in 2016 and operates from Fulwood St Peters Primary School. The club employs six members of childcare staff, four of whom hold appropriate qualifications. The breakfast club is open from 7.30am until 9am and then after school from 3.25pm until 6pm, Monday to Friday, term time only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

