

Welsh Lane Day Nursery

Welsh Lane, Stowe, Buckingham, MK18 5EB



Inspection date

Previous inspection date

11 June 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is committed to continual improvement. Managers seek the views of staff, parents and children when reviewing their provision.
- The quality of teaching is strong. Staff regularly observe and precisely assess their key children's learning. The management team monitors the progress of individuals and groups of children effectively. Managers identify patterns in progress and take prompt action to swiftly close any gaps in learning to ensure all children make good progress.
- Partnerships with parents are positive. For example, staff organise home visits and tailor settling-in sessions for new children. This helps children to settle well into the nursery.
- Staff support children to express their own opinions confidently. For example, children vote indicating their own preferences for lunchtime menus. The older children also say which activities they have enjoyed and would like to do again. Staff use children's views to plan exciting and motivating activities.
- Children are well prepared for the next stage of their learning. Their behavior is good and they listen, take turns and share resources willingly.

It is not yet outstanding because:

- There are few opportunities for babies who prefer to play outdoors to explore and practise the skills that they are learning.
- Staff have not fully considered how the daily routine occasionally interrupts children's play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the range of learning experiences for babies who prefer to play outdoors to help them to make the best possible progress
- review the organisation of daily routines and enable children to become deeply involved in their activities.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors and assessed the impact on children's learning.
- The inspector carried out an evaluation of teaching with the manager following a planned activity.
- The inspector looked closely at the progress of several children.
- The inspector reviewed records and procedures relating to safeguarding and suitability of staff with the manager.
- The inspector spoke to parents during the inspection and also took account of their written views.

Inspector

Lisa Dailey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Rigorous recruitment procedures ensure all staff are suitable to work with children. Staff have a good knowledge of what to do and whom to contact if they have a concern about a child's welfare. The management team has high expectations. Systems for staff supervisory meetings are in place. Staff access regular professional development opportunities to build on their knowledge and skills. For example, they have recently attended speech and language training. They have introduced activities to help children develop the muscles they use when speaking. This is beginning to have a positive impact on children's language development. Staff reflect on their practice. For instance, they support and coach each other successfully through peer observations. Partnership with a range of professionals is well established and effective.

Quality of teaching, learning and assessment is good

Staff provide exciting learning opportunities which engage children. For example, children plant and grow a variety of vegetables in the outdoor area. Older children also have opportunities to learn about the natural world. For instance, they explore the woodland in the nursery grounds. Staff interact skilfully with children. For example, when learning about dental hygiene children explore toothbrushes and toothpaste. Staff encourage them to think about why they need to brush their teeth well. Staff observe children and identify what they need to learn next. They regularly review children's progress and use this information to plan activities that will meet children's learning needs.

Personal development, behaviour and welfare are good

Staff create a stimulating and engaging environment that motivates children to learn. Resources are easily accessible and suitable for the age range of children attending. Children show good levels of independence. For example, staff support the younger children to feed themselves. Older children help themselves to cups and jugs, competently pouring their own drink. The relationship between key persons and children is strong, helping children to form secure attachments. Staff know the children well. They exchange regular information about children's care and learning with parents. Parents comment positively on the nursery. They say, 'Staff are always readily available to discuss my child's development' and 'We get excellent feedback each day'.

Outcomes for children are good

Children have the knowledge and skills they need to prepare for their eventual move to school. All groups of children make consistently good progress in their learning from their starting points. Children have well-developed physical skills. For example, they ride bicycles, negotiating obstacles in the outdoor area. They scoop and pour water from one container to another and pour it down pipes without spilling it. Children are confident in their imaginary play. For instance, they take on roles and pretend to get fuel for their vehicles and pay for it at the petrol station kiosk.

Setting details

Unique reference number	EY499424
Local authority	Buckinghamshire
Inspection number	1053732
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	42
Number of children on roll	40
Name of registered person	Mr Christopher P Close-Smith And Mrs Charlotte N Close-Smith Partnership
Registered person unique reference number	RP900968
Date of previous inspection	Not applicable
Telephone number	01280 824979

Welsh Lane Day Nursery registered in 2016. The nursery offers childcare between the hours of 8am and 6pm all year round, apart from the period between Christmas Day and New Year's Day. The nursery receives funding for the provision of free education for children aged three and four years. There are 12 staff, eight of whom hold a relevant childcare qualification between level 3 and level 5.

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