

Childminder Report

Inspection date	12 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder carries out regular risk assessments to identify and minimise hazards. She constantly checks on the children when they sleep to ensure their safety and well-being.
- The childminder uses her knowledge of the children's interests and information from her own assessment to plan a wide range of activities to help young children play, have fun and develop new skills. Children progress well from their starting points.
- The childminder teaches children how to use equipment safely and properly. This helps children develop an awareness of their own personal safety when involved in activities.
- The childminder is keen to develop her skills. She has attended a number of training courses and acquired a qualification in childcare to help enhance her practice.

It is not yet outstanding because:

- The childminder does not make use of all opportunities to help develop children's early reading skills.
- The childminder does not yet involve parents in sharing what they know about children's development, to promote continuity in children's learning between the setting and home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of opportunities to support the development of children's early reading skills
- increase opportunities for parents to share what they know about children's development, to enhance the continuity of approach for children's learning.

Inspection activities

- The inspector observed the childminder's interaction with children during activities indoors and outdoors.
- The inspector held discussions with the childminder about her role at appropriate times.
- The inspector sampled a range of documents, including assessment reports, training and qualification certificates, the record of the risk assessment, and policies and procedures.
- The inspector read parents' testimonials and took an account of their views.

Inspector

Jennifer Liverpool

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a secure understanding of her responsibilities to safeguard the children in her care. She knows what actions to take if she has concerns about the welfare of a child. The childminder's good daily routines and explanations help children understand that washing their hands before eating and at other times reduces the risk of passing on germs. Safeguarding is effective. The childminder communicates with parents in a variety of ways to keep them informed about their child's general well-being and the progress they make. Written testimonials from parents indicate that they are very happy with the care and learning experiences their children receive from the childminder. The childminder links well with other childminders and early years advisers to help develop her practice further. She demonstrates a good understanding of her strengths and areas that she wishes to build on to improve the outcomes for children.

Quality of teaching, learning and assessment is good

The childminder regularly observes children during play and assesses children's abilities. She identifies the next steps to help move them on in their learning. The childminder provides good opportunities for young children to develop their imagination skills and learn to use objects to mimic real-life experiences. The childminder interacts well with children. For example, she encourages children's learning in role play by asking them questions to support their language development and extends their creative ideas. The childminder teaches children a variety of rhymes and songs, encouraging them to try out new movements. She offers children good opportunities to explore their surroundings inside and outside to discover the natural environment, such as in sand, water and soil. The childminder helps young children learn to use their sense of observation, smell and touch to explore contrasting materials.

Personal development, behaviour and welfare are good

The childminder promotes children's social skills well. She regularly takes children to groups in the community so that they can mix with other children beyond the setting. In addition, the childminder supports young children in sharing and turn taking to help them learn to be polite to others. The childminder gathers information from parents about children's dietary requirements and preferences. She plans the menu, taking account of children's specific needs. Children eat a varied range of meals that helps them learn about foods that are healthy. The childminder offers children daily opportunities to take part in exercises to help develop their physical skills.

Outcomes for children are good

Children make good progress in their learning and development. They develop skills for the next stage in their development and in preparation for school. Children show a willingness to try out new skills, such as learning to use tools when helping to prepare snacks. Children are developing fine hand and finger movements. They learn to be independent. Young children begin to join in with familiar songs and rhymes. They learn to imitate the sound and movements the childminder makes.

Setting details

Unique reference number	EY500432
Local authority	Waltham Forest
Inspection number	1053050
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	4
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016. She lives in Forest Gate within the London Borough of Waltham Forest. The childminder operates Monday to Friday from 7am to 6pm, all year round. The childminder holds a level 5 qualification in early years.

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