

# Bridge End House Nursery Fixby Ltd

66a Netheroyd Hill Road, Fixby, Huddersfield, HD2 2LS



<b>Inspection date</b>	30 May 2018
Previous inspection date	14 February 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision is inadequate

- Staff's knowledge and understanding of safeguarding policies and procedures is weak. Particularly in relation to the reporting of concerns about members of staff. This does not help to keep children safe.
- Staff do not have an up to date knowledge of safeguarding issues, despite recent training. As a result, staff are not able to identify concerns of a safeguarding nature promptly.
- The monitoring of the quality of teaching is not good enough and does not help managers identify and address weaknesses in relation to staff's practice.
- The quality of teaching is variable which results in activities that are not challenging enough to enable children to make good progress.
- Staff miss some opportunities to support children's independence skills in readiness for school.

### It has the following strengths

- Staff have developed positive relationships with parents. This helps them to feel involved in the nursery.
- Staff regularly track children's progress, ensuring they are able to identify when children are at risk of falling behind in their development.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action

We intend to take steps to cancel registration.

### To meet the requirements of the early years foundation stage the provider must:

	<b>Due Date</b>
■ improve the quality of teaching to ensure that activities are challenging and support children to make good progress in their learning and development.	29/07/2018

### To further improve the quality of the early years provision the provider should:

- provide additional opportunities to support children's independence skills in readiness for school
- develop further the systems for monitoring staff's practice to improve the quality of teaching and increase staff's knowledge and understanding of safeguarding matters.

## Inspection activities

- The inspector carried out a joint observation with the manager of a creative activity.
- The inspector reviewed a wide range of documentation including staff's suitability checks and policies and procedures.
- The inspector took account of the views of parents and reviewed children's assessments.
- The inspector spoke with leaders and managers to discuss their priorities for improvement.

## Inspector

Sarah Dimsdale

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. Staff are not familiar with the signs of abuse and do not know the correct channels to follow to report concerns that they may have about children in their care. This compromises children's safety and wellbeing. Staff have attended recent safeguarding training and leaders and managers carry out regular safeguarding quizzes to test staff's knowledge. However, monitoring and support programmes for staff have yet to address the weaknesses in staff's practice. Leaders and managers monitor the educational programmes for children. However their monitoring has failed to identify the shortcomings in the quality of teaching. As a result, leadership and management is inadequate.

### Quality of teaching, learning and assessment requires improvement

Staff plan a wide range of activities. For example, children enjoy making marks with paint on the easel. Staff encourage children to write their own name on their artwork which supports their early writing skills. Children enjoy using the ipad to view various pets which they then paint during the creative activity. This promotes their use of technology and their creative skills. However, some activities lack challenge which does not motivate children to learn new things. For example, staff fail to recognise when children want to talk about caring for their own pets during the planned activity. Staff do not allow children to 'have a go' at mixing the soil and water in the garden but rather, do this for the children. Consequently, the quality of staff's teaching practice is variable, and activities do not ensure that children make good or rapid progress in their learning and development.

### Personal development, behaviour and welfare are inadequate

Staff have developed positive relationships with their key children which promotes children's emotional wellbeing. However, their poor knowledge of safeguarding matters has a significant impact on children's overall well-being. Staff are not vigilant enough to ensure that children are kept safe and that their welfare is promoted. While staff act as positive role models to the children, they fail to promote children's independence skills fully, which impacts on their readiness for school. Children enjoy regular opportunities for fresh air and exercise which promotes their physical development.

### Outcomes for children require improvement

Staff carry out regular observations of the children. They carry out assessments on the progress that children are making which helps them to identify when children are at risk of falling behind. Staff have developed sound links with local schools and other agencies which enables them to seek the appropriate support for those children that require it. However, the variable teaching and limited opportunities for children to develop their independence skills, means that children make typical rather than good or rapid progress. As a result, outcomes for children are not yet good.

## Setting details

<b>Unique reference number</b>	EY385488
<b>Local authority</b>	Kirklees
<b>Inspection number</b>	1136980
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	91
<b>Number of children on roll</b>	101
<b>Name of registered person</b>	Bridge End House Nursery Fixby Ltd
<b>Registered person unique reference number</b>	RP906678
<b>Date of previous inspection</b>	14 February 2014
<b>Telephone number</b>	01484 454854

Bridge End House Nursery Fixby was registered in 2008 and is situated in the Fixby area of Huddersfield. It is managed by Bridge End House Nursery Fixby Ltd. The nursery employs 11 members of child care staff. Of these, all hold appropriate early years qualifications at level 2 or above, including two with Early Years Teacher Status. The nursery opens Monday to Friday, for 51 weeks of the year. Sessions are from 7.15am until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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