

Childminder Report

Inspection date	12 June 2018
Previous inspection date	23 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children behave well. They show good levels of respect and tolerance towards others, and demonstrate friendly behaviour. Children are happy, confident and show high levels of emotional well-being.
- The childminder checks children's progress and learning experiences effectively. She knows how to plan for individual children's learning, including those children who are learning English as an additional language.
- Effective partnerships with parents ensure that they are kept well informed about their children's progress. The childminder shares ideas on how to support children's learning further at home.
- Children are well prepared with the skills they need for the future learning, such as pre-school and school. They follow instructions, complete simple tasks and make independent choices in their learning.

It is not yet outstanding because:

- The childminder does not provide children with a wide range of opportunities to use drawing and writing materials to make marks and record their ideas.
- The childminder has not explored a variety of ways to involve parents in the evaluation of the setting effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their early writing skills and record their ideas through drawing and mark making
- explore a variety of ways to involve parents in the self-evaluation of the setting to help to continually drive for further improvement.

Inspection activities

- The inspector observed the interactions between the childminder and children and considered the impact this has on their learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector discussed with the childminder how she keeps the children in her care safe.
- The inspector viewed documents, including the childminder's paediatric first-aid certificate and public liability insurance.
- The inspector viewed the areas of the home used by the children.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder attends regular training. This supports her to have a good understanding of the signs that indicate a child might be at risk of harm. The childminder has built good links with other settings that children attend and regularly discusses their care and learning needs with them. The childminder is committed to develop her ongoing professional ability. She attends training to help keep her knowledge and teaching skills up to date. The childminder completes regular audits and regularly reflects on her practice to help her identify areas for improvement.

Quality of teaching, learning and assessment is good

Children show good levels of curiosity during their play. They confidently explore and join in with enthusiasm. This helps children to develop their independence and increase their confidence in their own abilities. Toddlers are eager to join in with activities, such as watering the plants in the garden. The childminder supports their understanding and emerging language skills. For example, she explains that the water in the bucket is shallow and that it splashes as it moves between the bucket and the watering cans. The childminder supports children's mathematical development well. For example, she uses a hairdryer to make feathers fly up. The childminder uses language, such as 'high' and 'low' and 'up' and 'down', to describe the position of the feathers as they move around.

Personal development, behaviour and welfare are good

The childminder helps children to understand the importance of leading a healthy lifestyle. For example, children have lots of opportunities to play outdoors in the childminder's garden and at local parks. The childminder successfully helps children to learn where their food comes from. For instance, they plant, nurture and harvest their own fruits and vegetables and use these to make meals and snacks with the childminder. She helps children to learn how to keep themselves safe. For example, she encourages children to speak to each other or her if they witness language, behaviour or conversations that make them feel uncomfortable. The childminder encourages children to follow robust hygiene procedures.

Outcomes for children are good

All children, including those who are learning English as an additional language, make good progress from their starting points. Children show good levels of understanding, such as following instructions and completing tasks. Toddlers enjoy exploring with sounds, such as pressing the buttons of musical toys to make them light up and make sounds. Pre-school children complete complex puzzles with help and talk confidently about what they can see.

Setting details

Unique reference number	EY258644
Local authority	Wokingham
Inspection number	1128726
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	23 July 2015
Telephone number	

The childminder registered in 2002 and lives in Woodley, Berkshire. She operates for most of the year from 7.30am to 5.30am, Monday to Friday.

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