

# Childminder Report

**Inspection date**

13 June 2018

Previous inspection date

15 October 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The experienced childminder provides a warm and welcoming environment. She focuses on helping children to reach the identified next steps in their learning. All children make good progress relative to their starting points.
- Children behave well. The childminder is calm and warm in her interactions with children. She gently reminds them of her consistent expectations. She skilfully helps children to manage their emotions and learn to share.
- The childminder identifies areas where children need further support. She discusses this with parents and provides activities for them that help to close gaps in their development.
- The childminder seeks the views of parents and her local authority adviser to help make well-planned improvements. She has strengthened assessment arrangements. The childminder seeks detailed information from parents to help her establish children's starting points. Parents are very complimentary about the service she provides.

### It is not yet outstanding because:

- On some occasions the childminder does not fully adapt activities to help children engage further and follow their own ideas.
- The childminder does not consistently share detailed information with other early years settings children attend to provide the highest level of continuity in their learning and care.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus the organisation of daily routines and activities more sharply on helping children to follow their own ideas and fully engage in learning.
- share more detailed information with other early years settings that children attend to help provide a fully joined up approach to children's learning and care.

### Inspection activities

- The inspector observed activities and spoke with the childminder and children at appropriate times.
- The inspector looked at a range of documentation and spoke with the childminder about how she evaluates the effectiveness of her provision.
- The inspector observed the quality of teaching and she and the childminder jointly evaluated the effectiveness of the childminder's interactions with children.
- The inspector checked evidence of the childminder's training.
- The inspector considered the written views of parents and those represented by the childminder.

### Inspector

Victoria Weir

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows the procedures to report child protection concerns. She updates her safeguarding knowledge by attending local authority training and through discussions with other childminders. The childminder is alert to potential hazards as children play. For example, she reminds children that sand on the floor may make it slippery and she quickly sweeps it away. The childminder has completed training that has helped her to develop her knowledge and skills. For example, she has strengthened her management of the information she keeps about children to meet recent requirements. The childminder uses her regular assessment of children's development to help identify any gaps in their progress. The childminder shares information with parents about their children's care and learning. She gives them ideas about how they can further support their children's development at home.

### Quality of teaching, learning and assessment is good

The childminder focuses support for younger children on helping them to gain the basic skills that will support future learning. She helps children gain good communication and language skills. The childminder echoes back what children say and she encourages them to add words to their sentences. She asks simple questions that help them name objects and she teaches them new words. Children have many opportunities to develop their physical skills. The childminder encourages children to learn to use spoons at mealtimes. She helps children to pour water from jugs with increased control. She successfully helps children start to gain an understanding of mathematics. For example, she encourages two-year-old children to join in simple number songs. They enjoy wearing glove puppets, copying actions and using number names.

### Personal development, behaviour and welfare are good

The childminder promotes children's independence and social skills well. Children benefit from encouragement to feed themselves and wash their own hands. The childminder works well with parents to support children's physical and emotional needs. For instance, she works closely with parents to help children successfully learn to use the toilet. Children learn to behave well and consider each other in their play. The childminder teaches children to respect each other's differences. She provides healthy home-cooked food for children.

### Outcomes for children are good

The childminder helps children to achieve the typical levels of development for their age. Children demonstrate good listening skills, such as during their daily story time. Children with English as an additional language learn to speak English well. Children develop their understanding of the world. For instance, older children learn to tell animals apart from looking at the detailed features of patterns on their back. Younger children show interest in electronic toys with buttons and they are beginning to learn to operate them.

## Setting details

<b>Unique reference number</b>	133301
<b>Local authority</b>	Islington
<b>Inspection number</b>	1126955
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	15 October 2015
<b>Telephone number</b>	

The childminder registered in 1997. She lives in Islington, in the London Borough of Islington. She works Monday to Friday, from 8.15 to 5.30pm, all year round. The childminder holds a relevant qualification at level 3.

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Piccadilly Gate  
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