

Childminder Report

Inspection date	11 June 2018
Previous inspection date	26 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The very experienced childminder establishes high-quality relationships with the children in her care. Children settle quickly and develop their confidence and self-esteem. This helps them to feel emotionally ready to learn. Children make good, and some better than good, progress in their learning.
- The childminder is very accurate in her assessment of what children know and can do. She uses her extensive knowledge of the early years requirements to provide excellent opportunities for children to explore and develop their curiosity. For example, they play with a basket of interesting everyday items, and enjoy ringing the golden bell.
- The childminder works very closely with parents. She listens attentively to the views of parents and acts on them. She provides a range of effective communication to inform parents about the care and learning children experience during each day. The childminder supports parents very well to enhance their children's learning.
- The childminder has established very good relationships with the local school and toddler groups. This helps children experience a wide range of social settings. Children are well prepared for their next stage in learning.

It is not yet outstanding because:

- The childminder occasionally misses opportunities to extend children's early mathematical skills, such as their knowledge of numbers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities to provide children with even more challenge in their early number skills to help them make the very best possible progress in their learning.

Inspection activities

- The inspector looked at the setting to see where children play and observe how effectively the provider risk assesses to provide a safe environment for children to play.
- The inspector looked at a wide range of documentation, including children's records and the childminder's training certificates.
- The inspector observed and assessed the quality of play and evaluated the quality of the childminder's teaching as children played indoors and outside.
- The inspector held discussions with the childminder in relation to how she supports children's learning and development, and how she keeps her knowledge and skills up to date.
- The inspector took account of parents' written views.

Inspector

Heather Rushton

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder uses her extensive experience to monitor her home. She completes meticulous risk assessments for the different ages and stages of development of the children in her care. This helps the children to be safe and emotionally secure in the setting. The childminder constantly reviews her practice. She has high expectations of herself. She uses her reviews to attend training to improve and refresh her knowledge. For example, the childminder attended training to help her keep children's personal data safe.

Quality of teaching, learning and assessment is good

The childminder encourages children's learning well. She supports children to develop their mark-making skills very well. For example, children from a very young age use a variety of pens and crayons to make marks on large pieces of paper. The childminder provides a very wide range of activities to help very young children develop nimble fingers and concentrate well. For example, children enjoy a stacking activity to build a 'person'. Children are very well supported to develop a love of books. They listen to the childminder who brings a story to life. The childminder provides high-quality opportunities for children to develop their imagination. For example, children dress up, play with dolls and use the telephone to role play their experiences.

Personal development, behaviour and welfare are good

The childminder provides a wealth of interesting activities that she changes to meet the ages and stages of development of the children present. Children learn to share and take turns as they complete a puzzle. The childminder has a peaceful and well-organised garden with bicycles, baby-walkers, sand and a mud kitchen. This helps children to have appropriate opportunities to develop their physical skills. For example, toddlers explore a tunnel. As they crawl through, they discover it has two entrances that lead to the middle. The childminder provides a rich variety of toys to develop children's understanding about different countries in the world. She further extends children's learning through a wide range of visits. For example, they regularly attend science groups and learn to swim with her.

Outcomes for children are good

Children learn how to help themselves and become increasingly independent. They manage their personal hygiene well. Children are well supported to develop their craft skills and to know their colours. They develop a strong sense of responsibility and caring for others. For example, they learn how to care for the pet rabbits. Children make at least expected progress in all areas of learning, given their age and stage of development.

Setting details

Unique reference number	110955
Local authority	Hampshire
Inspection number	1126589
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	26 October 2015
Telephone number	

The childminder registered in 2000. She lives in Sherbourne St John in Basingstoke, Hampshire. The childminder receives funding to provide free early education to children aged three and four years. She offers care to children from Monday to Friday, all year round.

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