

# Rainbow Bright Day Care

11 Crofton Road, Ipswich, Suffolk, IP4 4QS



## Inspection date

11 June 2018

Previous inspection date

8 February 2018

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Staff do not consistently ensure that they provide activities that sufficiently challenge and stimulate all children to keep them motivated and interested.
- Supervision of staff is in its infancy and does not focus on enhancing the quality of teaching throughout the staff team to the highest level.
- Staff do not gather precise information from parents about children's learning and achievements at home when they first start at the nursery.

### It has the following strengths

- The provider has addressed the actions set at the last inspection to bring about improvement in the areas highlighted at that time. Staff have developed their knowledge of child protection procedures. The provider ensures that any confidential information is stored securely and appropriately deploys staff to supervise children.
- Children of all ages have daily opportunities for exercise and fresh air in the outdoor areas. This helps to promote their physical development and supports their well-being. Children learn about healthy practices, such as handwashing before eating. They experience sociable mealtimes and become more independent.
- Staff keep parents well informed about their children's day. Parents state that they are happy with the service provided and comment that they would recommend the setting to others.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

	<b>Due Date</b>
■ improve the quality of provision to ensure that all children experience engaging and challenging experiences to support them to make good progress	03/09/2018
■ develop staff practice to raise the quality of teaching so that children benefit from highly stimulating learning experiences.	03/09/2018

### To further improve the quality of the early years provision the provider should:

- work more closely with parents to gather detailed information about what their children can already do so that their starting points in learning can be collaboratively identified on entry.

## Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children at appropriate times throughout the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the provider and manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

**Inspector**  
Karen Harris

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Although the setting has made some progress since the last inspection, they have not made enough progress to provide good-quality learning opportunities for all children. The provider ensures that staff have supervision sessions to review practice and identify training needs. Recent training has provided staff with a better understanding of the learning and development requirements. However, there has been less emphasis on monitoring the quality of staff teaching to provide good-quality learning opportunities for all children. Staff ask parents to share some information about their children when they first start at nursery. However, they do not make full use of this opportunity to involve parents in the assessments of children's starting points. Safeguarding is effective. Staff fully understand the processes to follow should they have any concerns about children's welfare. The provider follows sound procedures to ensure the safe recruitment and ongoing suitability of staff.

### **Quality of teaching, learning and assessment requires improvement**

Staff observe children and assess their progress. However, teaching practice is variable. This means that children make steady rather than good progress in their development. Some activities lack challenge and are not planned well enough to promote children's engagement and concentration. At times, staff do not fully consider the positioning of activities. For example, as staff place a large sheet of paper on the floor for a feet-painting activity, some children find it difficult to get to other resources, such as play dough, on the tables around the room. At times, staff interaction with children is good. For example, they get down to the children's level. Staff talk to children about experiences they have outside of the nursery and respond well to babies' sounds.

### **Personal development, behaviour and welfare require improvement**

For some children, staff's teaching does not always provide a challenging learning environment to help them make the best possible progress. At times, children lose interest and lapses in behaviour occur. Staff do respond well to these situations and talk to children in a calm, respectful manner. They gently remind children about the need to play cooperatively together, and share and take turns with the toys and resources. Children have positive relationships with their key person and other staff. They offer children close attention and reassurance to help them settle. Staff ensure children are suitably protected from the sun and that they remain hydrated throughout the day.

### **Outcomes for children require improvement**

Weaknesses in teaching mean that staff do not fully support children to make the best progress. Despite this, children do develop some key skills to support their future learning. Children are confident to select what they want to do and lead their own play. Babies have ample space to practise their early walking skills. They learn about cause and effect as they realise pushing a button on a toy makes a noise. Children of all ages freely access books, indoors and outside. They have suitable opportunities to develop their early writing skills. Older children are keen to identify and learn how to write their name.

## Setting details

<b>Unique reference number</b>	251760
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	1125848
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	82
<b>Name of registered person</b>	Tracy Jane Mason
<b>Registered person unique reference number</b>	RP512603
<b>Date of previous inspection</b>	8 February 2018
<b>Telephone number</b>	01473 728717

Rainbow Bright Day Care registered in 1996. The nursery employs 16 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 2 or above, including one with early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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