

Wisetots Nursery

127 Frederick Road, Aston, Birmingham, B6 6BP



Inspection date

12 June 2018

Previous inspection date

7 November 2017

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The provider does not make sure that allegations made against a member of staff are reported to the appropriate child protection agencies in a timely manner.
- Officers responsible for safeguarding children do not have the knowledge and understanding to carry out the role effectively.
- The provider does not use effective systems to ensure that any person who is likely to have regular contact with children is suitable, which means that children's welfare is compromised.
- Evaluation of the setting is ineffective as managers have failed to identify significant weaknesses in their recruitment processes, which put children's welfare at risk.

It has the following strengths

- The quality of teaching is good and staff make learning enjoyable for children. They work hard to provide high-quality learning experiences in this welcoming and inclusive environment. The manager encourages and supports staff's professional development and helps them to develop skills to improve children's learning outcomes.
- Children progress well from their starting points. They are keen learners who are willing to try new things.
- Managers provide swift intervention when children need extra help. They offer effective one-to-one support and know how to contact other professionals if needed.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
■ implement an effective safeguarding policy, and procedures, so that allegations against staff are reported to the relevant authorities without delay	03/07/2018
■ ensure that all staff, including the manager, have appropriate knowledge and understanding of safeguarding policies and procedures so that they can respond to concerns and allegations in a timely and appropriate way	03/07/2018
■ implement effective systems to ensure that any person who is likely to have regular contact with children is suitable.	03/07/2018

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning. The inspector carried out a joint observation with the nursery manager.
- The inspector held meetings with the manager and nominated person. She spoke to parents during the inspection and took account of their views.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector looked at children's assessment records, planning documentation and a range of other documentation, including risk assessments and accident records. She discussed the nursery's self-evaluation with the manager.
- The inspector looked at relevant documentation relating to staff qualifications and suitability.

Inspector

Karen Laycock

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The provider does not ensure that staff with responsibility for safeguarding have the knowledge and understanding to carry out their role effectively. The provider does not ensure that allegations made against a member of staff, are reported in line with the local safeguarding children board procedures without delay. Recruitment processes are not robust and put children's safety at risk. For example, checks made during the recruitment process are not sufficiently robust. That said, staff do, however, have a good understanding of the signs that may indicate a child is at risk of abuse. The manager monitors staff's practice and provides coaching and ongoing training opportunities to help to improve staff's performance. This has a positive impact on the progress children make and drives continuous improvement. The manager has effective systems in place to maintain a two-way flow of information with other provisions that children may attend.

Quality of teaching, learning and assessment is good

Teaching practice has improved since the last inspection. Overall, staff use their teaching skills effectively to help children to make good progress in their learning. They frequently review children's progress to ensure that they are moving forward in their learning. Children are motivated and keen to learn as staff plan activities that match their interests and provide challenge. Staff help children to develop their mathematical skills. Children learn to count and recognise shapes. Staff promote children's language development well, including for those who are learning to speak English as an additional language. Staff encourage children to enhance their small-muscle skills, such as when manipulating dough. Staff help to promote children's early reading skills. For example, they read to children and encourage them to predict what happens next.

Personal development, behaviour and welfare are inadequate

The significant weaknesses in recruitment and safeguarding practice mean that children's welfare is put at risk. The suitability of those caring for children cannot be assured. Children's personal development is not affected. They behave well, are polite to each other and use good manners. Staff provide regular praise and encouragement which helps to foster children's self-esteem. Staff promote healthy lifestyles. For example, children benefit from healthy snacks and regular exercise in the fresh air.

Outcomes for children are good

All children make good progress from their different starting points. They develop important skills and attitudes that help prepare them for future learning, such as school. They gain independence in their self-care skills. For example, they learn to manage their own personal care and tidy up after themselves.

Setting details

Unique reference number	EY539581
Local authority	Birmingham
Inspection number	1118623
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	50
Number of children on roll	31
Name of registered person	Ipsum Primus Ltd
Registered person unique reference number	RP539580
Date of previous inspection	7 November 2017
Telephone number	07882286060

Wisetots Nursery registered in 2016. It employs six members of childcare staff. All hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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