

Tring Park Day Nursery

Tring Park Cricket Club, London Road, TRING, Hertfordshire, HP23 6HA



Inspection date

13 June 2018

Previous inspection date

5 October 2017

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|----------------------|---|
| | Previous inspection: | Requires Improvement | 3 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The dedicated provider takes a proactive and enthusiastic approach to improvement. As a result, she has significantly raised the standards at the nursery. Staff receive encouragement to develop professionally and undertake further training.
- Since the last inspection, the provider has introduced a robust and supportive programme of supervision for staff. All staff benefit from the good guidance and coaching they receive and say how happy they feel in their work.
- Children make good progress in developing their communication and language skills. If children do not make expected progress, staff are swift to identify this and take action to provide support. As a result, children who need support with their communication and language skills make rapid progress in their development.
- Children play outdoors where they benefit from the unique surroundings of the nursery. They explore trees, leaves and flowers. Babies enjoy the sensation of the grass on their bare feet and take tentative first steps, developing their physical skills well.

It is not yet outstanding because:

- On occasion, staff do not make precise assessments of young children's abilities when they exceed expectations for their age. This leads to some planned next steps in learning not providing the highest possible levels of challenge for these children.
- On occasion, staff do not consider the space available when planning some physical activities, such as yoga sessions. This leads to older children not being able to fully benefit from stretching and moving in ways they choose.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the accuracy of assessments so next steps in learning are always highly challenging for the most-able younger children
- organise planned physical activity sessions more effectively to fully maximise children's development during these activities.

Inspection activities

- The inspector observed children's learning activities indoors and outdoors. She spoke to the provider, staff and children at suitable times throughout the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector looked at required documentation, such as evidence of the suitability of staff members.
- The inspector spoke to a number of parents and read through written information they provided at the inspection.

Inspector

Hayley Marshall-Gowen

Inspection findings

Effectiveness of the leadership and management is good

Staff are starting to use the extensive data that they collect to track and review the progress of different groups of children. This is helping them to develop and shape learning experiences for children. Staff are alert to safeguarding issues. There are comprehensive policy and procedures in place and staff are aware of the work of the Local Safeguarding Children Board. Arrangements for safeguarding are effective. Staff share information with parents, such as during coffee mornings, to successfully help them to find out about and support children's good progress at home. A new manager and qualified teacher have recently joined the staff team. Their immense knowledge and skills are starting to have a beneficial impact on the quality of staff's teaching and consequently, the good progress that children are making.

Quality of teaching, learning and assessment is good

Staff support children's literacy skills well. Older children join in with storytelling sessions sharing their ideas about how the story will develop. Older children are confident writers who demonstrate their impressive skills by writing birthday cards with very well formed lettering. Young children play with toy animals. They compare sizes, seeing which animals will fit through the window of the toy castle and which animals will fit through the doors. This increases their awareness of shape and size. Older children enjoy making treasure maps. They plan these, drawing them out and then going on walks, following the maps to look for pirates. This ignites children's interest and engages their attention.

Personal development, behaviour and welfare are good

Children are confident and self-assured. They enjoy initiating conversations with adults and talking about things that interest them. Children learn about being healthy and active. Staff pay close attention to promoting children's good mental health. They ensure there are opportunities for children to relax and unwind and have quieter times during their busy day at nursery. Staff prepare children extremely well for starting school. Not only do children gain essential skills in literacy and mathematics, but staff prepare them equally well emotionally. Staff work closely with schools that children will attend to help make the move seamless. Children learn about being safe. The nursery has its own set of core values that help children to become sociable, considerate individuals that are understanding and tolerant of others.

Outcomes for children are good

Children are highly sociable. During their day at the nursery they busily take part in a wide range of activities. Children make choices and decide how they would like to play. Their behaviour is excellent and children treat staff with the same respect and courtesy that staff show them. Older children possess an impressive ability to recognise and use letters and numbers in their play. They enjoy putting their skills into practice and show an enthusiasm and passion for learning that prepares them well for their future educational journey.

Setting details

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|--|----------------------------|
| Unique reference number | EY370530 |
| Local authority | Hertfordshire |
| Inspection number | 1115846 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 0 - 4 |
| Total number of places | 45 |
| Number of children on roll | 52 |
| Name of registered person | Tring Park Day Nursery Ltd |
| Registered person unique reference number | RP527937 |
| Date of previous inspection | 5 October 2017 |
| Telephone number | 01442 828834 |

Tring Park Day Nursery registered in 2008. The nursery employs 12 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 1pm and 1pm until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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