

# Little Achievers Forest School Nursery



Ramsgreave Hall Farm, Higher Ramsgreave Road, Ramsgreave, Blackburn, BB1 9DQ

<b>Inspection date</b>	11 June 2018
Previous inspection date	22 June 2017

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff regularly observe children and make accurate assessments of their progress. They use this information to promptly seek early support if needed. All children are making good progress from their starting points.
- Staff provide well-resourced learning environments inside and outdoors that stimulate children's interest, curiosity and excitement. Children are given plenty of opportunities to make choices and be independent.
- Children receive a very warm welcome and arrive with excitement and enthusiasm. They explore the environment with confidence and show a strong sense of belonging.
- The enthusiastic manager and staff have worked tirelessly to improve practice. They have addressed actions raised at the previous inspection. They seek the views of parents and children and make meaningful changes that drive further improvements.
- Children are supported to lead healthy lifestyles. They access the outdoors daily, receive healthy, nutritious meals and snacks and enjoy activities such as swimming and dance.

### It is not yet outstanding because:

- Recent staff changes have led to minor inconsistencies in information sharing, in particular at times of transition.
- Staff do not consistently consider the unique and different ways in which some children learn and use this information to plan even more highly stimulating activities that help children to make the best possible progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- embed even further the improved systems for robust information sharing, in particular at times of transition, to ensure the best possible outcomes for children
- consider the unique and different ways in which children learn and use this information to plan highly effective activities that support children's continued good progress.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager and discussed this with her.
- The inspector spoke to staff and children throughout the inspection.
- The inspector held a meeting with the manager. She looked at relevant documents and checked evidence of the suitability of staff.
- The inspector spoke to some parents and took account of their views.

### Inspector

Donna Birch

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a robust understanding of child protection issues. They use comprehensive methods to promptly and appropriately respond to any concerns about the safety or welfare of children. The nursery is safe and secure. The majority of staff are well qualified and experienced. They are deployed effectively to maintain ratios and ensure that children's safety and needs are met. Overall, improved systems for sharing information with parents about their children are working well. Parents comment that they are pleased with developments in the nursery and that they 'love looking at their child's online learning profile'. Staff receive regular coaching and supervision from the manager. They access many different training courses to help them to improve their teaching skills. Teaching across the nursery has improved.

### Quality of teaching, learning and assessment is good

Children are keen and active learners who enjoy their time at the nursery. They display high levels of self-confidence and self-esteem. They safely and independently use equipment and resources during activities. For example, they listen attentively to staff and follow simple instructions as they cut paper cups to make a bird feeder. Staff make the most of these opportunities to talk to children, ask them questions and allow them time to think and answer. Children demonstrate pride in their achievements as they hang their completed bird feeders in the trees. Staff provide many opportunities for babies to explore and experiment. For example, during a foot painting activity babies squeal with delight as they stamp in the paint and make marks. Additionally, they splash in puddles of water as they clean their feet.

### Personal development, behaviour and welfare are good

Staff are good role models and give gentle and age-appropriate reminders of expected behaviour. Children behave very well and play with their peers cooperatively. Overall, key-person relationships are well established and support children's emotional needs particularly well. Children warmly embrace staff as they arrive and seek them out for comfort and reassurance during the day. Babies delight as they sit on staff's knees and enjoy a cuddle. Children enjoy being outdoors and are excited to take part in activities, such as picking strawberries and hunting for insects. Staff help children to extend their mathematical skills and understand the natural world. For example, they discuss the size, shape and colour of the strawberries. Additionally, they talk about how the sun and the rain help them to grow and how eating fruit helps to maintain children's good health.

### Outcomes for children are good

Children are independent and display a positive attitude to learning. They put on their own shoes and coats, serve themselves their food and pour their own drinks. All children are developing the skills that they need for their move on to school. Close monitoring of the educational programmes by the manager ensures all children, including those who have special educational needs and/or disabilities make consistently good progress from their starting points.

## Setting details

<b>Unique reference number</b>	EY376838
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1108072
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	75
<b>Number of children on roll</b>	37
<b>Name of registered person</b>	Rosy Apple Childcare Limited
<b>Registered person unique reference number</b>	RP900898
<b>Date of previous inspection</b>	22 June 2017
<b>Telephone number</b>	01254 246 712

Little Achievers Forest School Nursery registered in 2008. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery employs eight members of childcare staff. Of these, seven staff hold appropriate early years qualifications at level 2 and above, including one who holds qualified teacher status. The nursery provides funded early years education for two-, three, and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

