

Childminder Report

Inspection date

7 June 2018

Previous inspection date

4 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is experienced and knowledgeable. She interacts well with children overall to support their learning. Children have lots of opportunities to engage in activities inside and outside. The childminder helps them to make good progress in their learning and development.
- The childminder provides children with very good opportunities to explore the natural world. Alongside other childminders from the community, she takes children weekly to visit a local farm. Children enjoy activities, such as learning to look after the animals, having picnics and finding out about the world around them.
- The childminder has a warm, nurturing personality and children form secure attachments to her. She is very attentive to their individual care needs and routines.
- The childminder has a good understanding of how young children learn through play. Children enjoy the activities she plans and prepares for them.
- Children's safety is prioritised. The childminder's home is secure and daily checks of the environment help to ensure that any potential risks to children are minimised. Children play and learn in an environment that safe.

It is not yet outstanding because:

- Sometimes, the childminder does not give older children enough time to explore their own ideas or think about the questions being asked.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to follow their own ideas, and use questioning more effectively to help children further develop their thinking skills.

Inspection activities

- The inspector viewed all areas of the home that are used for childminding.
- The inspector observed children engaged in a variety of activities, inside and outdoors.
- The inspector looked at evidence of the suitability of the childminder and people living in the household.
- The inspector took account of the written views of parents expressed in letters read during the inspection.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation, and discussed the childminder's self-evaluation methods.

Inspector

Carly Polak

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a clear understanding of safeguarding and child protection. She is aware of the procedures to follow should she have a concern about the safety or welfare of a child in her care. The childminder is dedicated to extending her knowledge through professional development. She completes online training courses and gains good practice ideas from other childminders and early years professionals. As a result, the good quality of her teaching is maintained and the outcomes for children improve. The childminder has developed close partnerships and good sharing of information with parents, who speak fondly about her and of the care their children receive. The childminder reflects on her practice and children's learning to help ensure they achieve their identified next steps and continue to make good progress.

Quality of teaching, learning and assessment is good

Teaching is good. The childminder completes regular observations and assessments of children's learning and development. This helps her to plan activities that children will enjoy and that support their next steps in learning. For example, the childminder plans a sensory activity for the children; she encourages them to feel the texture of spaghetti. She role models how to do this first and provides lots of encouragement for children to copy. The childminder supports younger children's language development well as she models descriptive words, such as 'wet' and 'sticky'. The childminder adapts activities well to ensure the different-aged children can all participate together. This helps children to learn from one another, form friendships and develop their social skills. The childminder weaves in lots of opportunities to develop children's mathematical skills. She introduces language, such as 'longer than' to help children develop their understanding of length.

Personal development, behaviour and welfare are good

The childminder makes good use of opportunities to teach children how to stay safe, such as talking to them about the importance of sun hats and sun cream in hot weather. The childminder encourages children to use good manners, share and take turns during games and activities. Children talk about the importance of 'kind hands'. The childminder helps children to learn about each other's differences and similarities. Children from different ethnic backgrounds are warmly welcomed into the setting. The childminder finds out about their home language and learns key words to enable her to communicate and to help settle children quickly.

Outcomes for children are good

Children thrive and thoroughly enjoy their time at this good-quality setting. They have independent access to a wide range of age-appropriate resources and equipment. They are eager to play and explore. Children are confident and sociable. They develop positive attitudes towards each other and are motivated to learn. All children make good progress in relation to their starting points and are well prepared for the next stages of their learning and for school.

Setting details

Unique reference number	EY382030
Local authority	Peterborough
Inspection number	1104853
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	4 November 2014
Telephone number	

The childminder registered in 2008 and lives in Stanground, Peterborough. The childminder operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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