

Childminder Report

Inspection date

11 June 2018

Previous inspection date

9 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is ambitious and completes regular evaluations of her practice to identify some areas for improvement. She has refreshed her knowledge of working with babies and developed how she reviews children's development over time.
- Children enjoy learning through their play and the childminder plans activities to promote what they need to learn next. They join in with repeated phrases and actions during songs and refine their physical skills during play outside.
- The childminder regularly assesses children's learning and shares this information with parents. She observes children to find out what they can do and meticulously checks to make sure all children are making good progress in their development.
- Children are very happy and confident in the childminder's care. They build secure attachments with her and their good behaviour shows they feel safe. The childminder provides reassurance and praise to help children become independent during routines.
- Children are keen learners who confidently ask questions and test out their own ideas. They experiment with resources to find out what marks they can make with water and the childminder helps them to find different ways to refill containers.

It is not yet outstanding because:

- The childminder does not always make the most of what fascinates children when planning learning opportunities.
- Professional development is not focused precisely enough on developing an expert knowledge of the different ways children prefer to learn.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of what fascinates children to meticulously plan learning experiences that promote very high levels of curiosity and concentration
- extend professional development to gain a deeper understanding of how children learn in different ways.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector viewed the areas of the house the childminder uses for childminding and looked at evidence of the suitability of persons living in the home.
- The inspector talked to children during the inspection and took account of the views of parents through written feedback they had provided.
- The inspector talked to the childminder throughout the inspection and discussed her safeguarding procedure.

Inspector

Alison Byers

Inspection findings

Effectiveness of the leadership and management is good

The childminder uses a variety of methods to successfully communicate with parents and they enjoy finding out what their children have been doing. She provides detailed information to other settings about children's development and plans activities that build on what children are learning at nursery. The childminder seeks advice from other professionals and works with parents to meet any specific needs of children. Safeguarding is effective. The childminder has a good understanding of how to recognise and respond to concerns about children's welfare. She has used training to update and extend her knowledge of wider safeguarding issues. The childminder's accurate assessments of children's learning enable her to quickly check for gaps in their progress and make sure they receive a wide range of experiences.

Quality of teaching, learning and assessment is good

The childminder is qualified and experienced and uses her knowledge of child development to plan challenging learning opportunities. Children are motivated to get involved and explore what they can do with the resources the childminder puts in the water. The childminder uses their play to introduce new vocabulary, talk about numbers and name different colours. Older children use their good communication skills to talk about what they are doing and what happens when they paint water onto different surfaces. The childminder uses good strategies to promote children's language skills. She praises, repeats and extends younger children's speech as they play. The childminder shows babies how to use the different tools and older children confidently ask for help.

Personal development, behaviour and welfare are good

Children make choices in their play and older children independently choose the resources they need to practise their early writing skills. The childminder talks to children about how they need to be kind to each other and explains how their actions might hurt others. Children learn how to keep themselves safe and that they might fall if they climb on the furniture or slip if they run inside. Parents are very pleased with the care children receive and they share information about children's needs and routines. The childminder works closely with them to make sure children eat a healthy, balanced variety of foods through the day. Children have opportunities to learn about people beyond their own community as they play with carefully chosen resources and look at books.

Outcomes for children are good

Children make good progress in their development and older children are well prepared for starting school. They become interested in writing and practise forming some of the letters in their name. Children develop strength in their arms and hands as they play. They learn to control large and small movements using a variety of containers and tools to tip and pour water outside. Babies demonstrate their understanding as they try and blow bubbles and older children take turns well. All children become independent during familiar lunchtime routines and know they must wash their hands to get rid of germs.

Setting details

Unique reference number	EY381189
Local authority	Barnsley
Inspection number	1104850
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	9 December 2014
Telephone number	

The childminder registered in 2008 and lives in Barnsley. She operates for 48 weeks of the year from 8am until 5.30pm, Monday to Friday, except for bank holidays. The childminder holds a relevant early years qualification at level 3 and provides funded early education for two-, three- and four-year-old children.

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