

# Egerton & Walmsley Playgroup/Pre-School

Hideaway, Blackburn Road, Egerton, BL7 9SA



## Inspection date

6 June 2018

## Previous inspection date

21 November 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- Staff do not follow their own safeguarding policy and procedures and do not always report concerns to the appropriate authorities. This compromises children's safety.
- The management team are unaware of the Disqualification requirements that affect staff's suitability to work with children.
- Staff do not use observation and assessment effectively to plan challenges for children's learning that support them to make progress.
- Supervision processes are not effective and do not provide coaching and training for staff to raise the quality of teaching and foster continuous improvement.
- Staff have poor hygiene practices when preparing food and have not received training in food preparation. This affects children's well-being.
- All children have not had a progress check completed between the ages of two to three years.

### It has the following strengths

- Children have formed close attachments with staff and they are happy and settled in their care. Staff join in with children's play and are positive role models.
- The staff team is long standing and form part of the committee. They enjoy working closely as a team. Parents are complimentary about the care their children receive.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

#### Due Date

- |  |            |
|--|------------|
| ■ train all staff to understand their safeguarding policies and procedures with specific regard to reporting children's comments which give cause for concern                    | 06/07/2018 |
| ■ ensure that staff are aware of the Disqualification requirements   | 06/07/2018 |
| ■ ensure that arrangements for the supervision of staff allow them to receive coaching to improve their personal effectiveness   | 06/07/2018 |
| ■ ensure that good hygiene practices are in place for the preparation of food and that all staff involved in preparing and handling food have received training in food hygiene. | 06/07/2018 |

### To meet the requirements of the early years foundation stage the provider must:

#### Due Date

- |  |            |
|--|------------|
| ■ use observation and assessment to plan challenging next steps for children and support them to reach their potential | 06/07/2018 |
| ■ ensure that progress checks are completed for all children between the ages of two and three years.                  | 06/07/2018 |

## **Inspection activities**

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector had a tour of the setting.
- The inspector completed a joint observation with the member of staff who holds qualified teacher status.
- The inspector spoke with staff, children, parents, manager and local authority adviser during the inspection and took account of their views.
- The inspector held a meeting with the manager and staff team. She looked at relevant documentation, such as policies, procedures, children's development records and processes of selection and recruitment.

### **Inspector**

Elisia Lee

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Arrangements for safeguarding are not effective. Staff do not take swift action to protect children that may be at risk of harm. Staff have attended safeguarding training but do not apply this knowledge and report to the appropriate authorities if they have concerns over comments that children make. The provider does not ensure that staff know they are expected to disclose anything which may affect their ongoing suitability to work with children. Processes for monitoring staff do not effectively and consistently identify how they can improve their practice. Assessment processes are weak and do not identify potential gaps in children's learning and development. However, funding is used well, for example, resources have been purchased to support children's developing physical skills.

### Quality of teaching, learning and assessment is inadequate

Processes of assessment and observation are weak. Staff do not always complete baseline assessments when children first start at the setting and do not complete the progress check for all children between the ages of two and three years. Expectations of children are not high enough. Children access a range of resources. For example, they use different materials as they make a collage, use their imagination as they act out different scenarios in the role play area and identify numbers as part of a mathematical game. However, as children's progress is not consistently tracked in all areas of learning, planned activities do not always provide enough challenge for children to help them make the best progress in their development. Staff join in with children's play and read stories with enthusiasm.

### Personal development, behaviour and welfare are inadequate

Due to significant weaknesses in safeguarding, children's well-being is not protected. However, staff are welcoming and support children to settle. Staff complete daily safety checks to ensure the environment is safe. Staff are vigilant about children's care needs. For example, they ensure all children have effective sun protection in warmer weather. Children access the outdoors every day and are provided with a range of snacks. However, staff preparing snacks have not attended appropriate training and do not ensure that vegetables have been washed prior to children eating them. Children behave well. They understand boundaries and listen to staff.

### Outcomes for children are inadequate

Not all children make the progress they are capable of and are not suitably prepared for school and future learning. However, children can express their needs and learn to take turns and consider the needs of others. Many children demonstrate positive levels of confidence and self-esteem. The manager fosters partnerships with teachers which support children as they move on to school.

## Setting details

<b>Unique reference number</b>	315992
<b>Local authority</b>	Bolton
<b>Inspection number</b>	1103664
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	53
<b>Name of registered person</b>	Egerton & Walmsley Playgroup/Pre-School Committee
<b>Registered person unique reference number</b>	RP518324
<b>Date of previous inspection</b>	21 November 2014
<b>Telephone number</b>	07791767259

Egerton & Walmsley Playgroup/Pre-School registered in 1967. It is managed by a committee. The setting employs 11 members of childcare staff. Of these, one member of staff holds qualified teacher status, nine members of staff hold an appropriate qualification at level 3 and one member of staff holds a qualification at level 2. The setting opens each weekday from 9.15am until 11.45am and 12.45pm until 3.15pm. The setting also offers a lunch club 11.45am until 12.45pm each day. The setting provides funded early education for three- and four-year-old children.

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