

Fledglings Kindergarten

Katherine Low Settlement, 108 Battersea High Street, London, SW11 3HP



Inspection date	11 June 2018
Previous inspection date	20 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager reflects on the effectiveness of the provision. She has put in place strategies to raise the profile of the setting in the local area and to attract more families to the nursery, to aid sustainability.
- Partnerships with parents are well established. Staff make themselves available to talk to parents at the beginning and end of the day, and hold meetings each term to discuss children's progress.
- Children learn respect for others and learn about the lives of their friends. For example, they take turns to take home a teddy bear and parents write about what they do at home in the bear's diary.
- Staff make good use of the local area to extend children's learning experiences. For example, they visit the local park and observe transport systems close to the setting.
- Staff have established effective systems to observe children's learning. This helps them to track children's progress and plan for the next steps in their learning.
- Staff creatively organise a highly stimulating environment for children. They provide children with a wide range of exciting toys and enjoyable learning experiences that helps to motivate them to learn.

It is not yet outstanding because:

- Staff sometimes miss opportunities to further support children who are learning English as an additional language.
- At times, staff do not give children enough time to respond to questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of experiences available to further support those children who are learning English as an additional language
- enhance children's critical-thinking skills even more effectively.

Inspection activities

- The inspector looked at the quality of the learning environment indoors and outdoors, and considered its impact on children's learning.
- The inspector looked at a sample of documents, including staff paediatric first aid and Disclosure and Barring Service checks and the safeguarding policy.
- The inspector spoke to staff, parents and the children and made note of their comments.
- The inspector participated in a joint observation of the quality of teaching and learning with the manager.

Inspector

Carlene Bremner

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The manager ensures that staff receive regular updates on safeguarding training and staff understand their roles and responsibilities to keep children safe. Effective risk assessments help to ensure a safe environment is provided at all times. The manager has established systems to monitor staff practice and to identify training needs. Regular staff meetings help to ensure that children's progress is identified and that the next steps in their learning are promptly identified and planned for.

Quality of teaching, learning and assessment is good

Staff are well qualified and skilfully follow children's lead in their play. Children receive opportunities to develop their own ideas and staff interact positively with children to support their learning. Staff expertly use props that help to develop children's concentration, engagement and understanding of stories. Staff model mathematical language as they interact with the children. For example, they talk about how many more bricks they can add to a tower before it will fall down. Children also learn to apply mathematical skills when using the computer. For example, they play games where they have to find matching pairs of pictures. Children take home a book to share with parents each week.

Personal development, behaviour and welfare are good

Staff manage children's behaviour well and speak to children calmly. Children develop secure and meaningful relationships with staff and other children. They settle well and are emotionally secure and confident in the welcoming and nurturing environment. The key-person system is effective and staff give children support and reassurance. Staff promote good manners and encourage children to say 'please' and 'thank you'. Children enjoy being outdoors and a wide variety of toys and equipment helps to develop their physical and problem-solving skills. For example, children move objects around the playground to make obstacle courses to walk along and balance. Children are given healthy meals and snacks, and water is available at all times. This helps to promote children's overall well-being.

Outcomes for children are good

Children make good progress across all areas of their learning. They learn to recognise their name when they self-register at the start of the session. Children delight in making marks in readiness for early writing and to make their own choices. For example, they choose materials for sticking and attempt to write their names in Father's Day cards. Children learn to take turns when joining in with group activities and to share toys with each other.

Setting details

Unique reference number	EY467355
Local authority	Wandsworth
Inspection number	1069645
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	24
Number of children on roll	6
Name of registered person	Childcare and Business Consultancy Services
Registered person unique reference number	RP517647
Date of previous inspection	20 March 2014
Telephone number	02077381958

Fledglings Kindergarten registered in 2013. It is part of a group of nurseries operated by Childcare & Business Consultancy Services. The setting is open from Monday to Friday, between 8.30am and 11.30am and from midday to 3pm, during term time only. The setting employs three members of staff, all of whom hold early years qualifications at level 2 or above. The nursery receives funding for two-, three- and four-year-old children.

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