

Fabulous Tots Nursery

12 Arnott Close, London, SE28 8BG



Inspection date

7 June 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The quality of teaching is inconsistent. Staff members' interactions with children are variable. As a result, some children do not make the best possible progress in their learning.
- The arrangements for mentoring and developing staff are not effective enough to help raise the overall quality of teaching to a consistently good standard.
- The manager does not record complaints and how they are dealt with, as required.
- Self-evaluation is not fully successful in identifying and addressing all weaknesses in the overall quality of the provision.

It has the following strengths

- Children are happy. They have good relationships with staff and each other and enjoy attending.
- Children are confident and independent learners. They enjoy making choices and are encouraged to manage their own personal care effectively.
- The indoor and outdoor spaces are well planned to support children's learning. Children enjoy participating in a variety of experiences. They have a positive approach towards learning and show appropriate levels of involvement.
- The manager works closely with parents and other professionals to maintain consistency in children's care.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ provide more effective supervision, support, coaching and training for staff in order to improve the overall quality of teaching	11/06/2018
■ ensure all complaints and their outcomes are recorded in writing.	11/06/2018

To further improve the quality of the early years provision the provider should:

- develop self-evaluation arrangements further to identify and address key weaknesses and improve outcomes for children.

Inspection activities

- The inspector observed staff interactions with children in all areas of the setting.
- The inspector held discussions with the manager, children and staff.
- The inspector carried out a joint observation with the manager.
- The inspector took account of several parents' views by speaking with them and reading feedback questionnaires.
- The inspector sampled a range of documents, including staff suitability records and qualifications and children's progress records.

Inspector
Amy Mckenzie

Inspection findings

Effectiveness of the leadership and management requires improvement

The manager shows enthusiasm and a desire to continue to improve the provision. However, although staff supervisory meetings are regularly conducted, these are not targeted precisely enough to raise the overall quality of teaching. Although the manager regularly gathers views from parents, staff and children, the self-evaluation process is not effective in identifying and addressing weaknesses in the quality of teaching. This means that some children do not make the best possible progress from their starting points. Safeguarding is effective. All staff have appropriate knowledge of how to keep children safe and the procedures to follow if they have a concern about a child's welfare. There is a secure recruitment and vetting process to ensure all staff are suitable to work with children. Parents express that they are satisfied with the nursery and that their children enjoy attending.

Quality of teaching, learning and assessment requires improvement

Staff observe children to identify what they need to learn next and plan activities they know they will enjoy. However, because not all staff are well skilled in promoting children's learning, children do not gain as much as possible from the enjoyable activities on offer. Not all staff are consistently aware of the learning opportunities that each experience offers and how they can help children to further develop their knowledge and skills. Despite this, interactions with children are encouraging and positive. Some group activities are well planned. For example, staff use lots of mathematical language and talk about the importance of keeping safe when engaging in imaginative play and making cakes with play dough. Throughout the nursery, there is an appropriate focus on activities to enhance children's sensory development. For example, children enjoy exploring coloured spaghetti, experimenting with water and sand and helping to water the plants.

Personal development, behaviour and welfare require improvement

The manager fails to keep a record of complaints and the outcomes. As a result, relevant information is not available to share with Ofsted, as required. Children have strong bonds with staff, who provide them with lots of praise and encouragement. As a result, children have good self-esteem and a clear understanding of what makes them unique. Children behave very well, and staff appropriately explain expected behaviour and teach children how to share and take turns. Staff are effective at promoting healthy lifestyles. For example, they talk to children about healthy food when eating snacks and meals. Children also benefit from lots of opportunities to be physically active when playing outside in the well-equipped and stimulating garden.

Outcomes for children require improvement

Children show appropriate levels of independence and enjoy making choices about their learning. They steadily acquire appropriate skills and knowledge to prepare them for their next stage in learning, including school. However, the inconsistencies in teaching mean that not all children make the full progress of which they are capable.

Setting details

Unique reference number	EY500251
Local authority	Greenwich
Inspection number	1053850
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	29
Name of registered person	Fabulous Tots Limited
Registered person unique reference number	RP906462
Date of previous inspection	Not applicable
Telephone number	07878554042

Fabulous Tots Nursery registered in 2016 and is based in the Thamesmead area of London. The setting is open from 8am to 6pm all year apart from public holidays. There are six members of staff, including the manager. Of these, one holds a childcare qualification at level 4 and three hold qualifications at level 3. The nursery accepts funding for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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