

Inspection date	11 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children engage in positive interactions with staff and enjoy their time at the club. They have a good sense of belonging and positive levels of well-being.
- Staff establish positive relationships with parents. For example, they keep them fully informed of their children's time at school and the club.
- Staff communicate well with the teachers at the schools which children attend. Staff help to provide children with a consistent approach to their shared care and play opportunities. For instance, they implement similar activities that they enjoy at school at the club.
- Children have good opportunities to develop and challenge their physical skills. For example, they climb and balance on complicated equipment, such as rope bridges.
- Children are confident to communicate. For instance, they are keen to share their news with both staff and their friends. Children speak and listen to each other maturely.
- Children have good opportunities to develop their independence. For example, they are confident to initiate team games with their friends and choose their own activities.

It is not yet outstanding because:

- Staff do not make the most of all opportunities to fully include children in evaluating the club and consider their ideas to enhance play experiences even further.
- Staff miss some opportunities to encourage children to respect and understand other people's similarities and differences in the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the self-evaluation process even further to fully include the views and ideas of children to help enhance their level of involvement in their play opportunities
- extend children's opportunities to gain respect and understanding of other people's similarities and differences outside of their own religious beliefs and communities.

Inspection activities

- The inspector observed the interactions between staff and children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at the written documentation, including a sample of the policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff, and considered their views.
- The inspector carried out a joint observation with the manager of the setting.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The manager closely monitors the consistency of the quality of care and play opportunities that staff provide children. For instance, she observes staff daily and provides them with helpful advice to support their performance and highlight any training needs. Staff use a range of audits to review the effectiveness of resources and play environments. Staff use their findings to improve their future practice. This helps keep children interested in their play. The manager and staff are keen to keep their knowledge and skills up to date. For example, they carry out their own independent reading and research to implement new activity ideas. Staff attend beneficial training. For instance, they learn about the different ways children play. Safeguarding is effective. The manager and staff have a good understanding of the safeguarding and child protection policies and procedures to follow to help protect children's welfare. This includes knowing whom to contact to raise concerns and seek additional advice. Staff carry out and monitor thorough risk assessments covering all aspects of practice, including the use of larger climbing equipment. Staff ensure that the setting and resources are safe and secure.

Quality of teaching, learning and assessment is good

Staff get to know children well and ensure that they provide a range of resources and activities that will engage them in play. Staff encourage children to learn about the natural world. For instance, they participate in regular nature and bug hunts. Children develop good imagination. They excitedly engage in a wide range of role-play activities and bring their fantasies alive as they act out their favourite stories. Children enjoy being creative. For example, they make three-dimensional models using clay. Children enjoy mathematical activities. For instance, they play interesting games such as dominoes.

Personal development, behaviour and welfare are good

Children are polite and behave well. They recap the rules at the club and know what is expected of them. Children gain good social skills and build meaningful friendships. For instance, they happily play together, wait patiently and take turns in team activities, such as board games. Children maturely follow rules and compromise with confidence during interesting team games, such as football and table tennis. Children develop a good understanding of healthy lifestyles. For instance, they independently help prepare and serve their own nutritiously balanced snack. Children meet their own individual needs with independence. For example, they freely choose to be active and exercise or enjoy rest and quieter activities, such as reading.

Setting details

Unique reference number	EY500774
Local authority	Kent
Inspection number	1053557
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	30
Number of children on roll	44
Name of registered person	All About Child Care Ltd
Registered person unique reference number	RP906485
Date of previous inspection	Not applicable
Telephone number	07397143199

Mrs B's registered in 2016. The club is open Monday to Friday, from 7.15am to 8.45am and 3pm to 6.30pm, for out-of-school care during school term time. The club is open in the school holidays from 7.30am to 6.30pm. The provider employs four staff, two of whom hold an appropriate early years qualification at level 2 and level 3.

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