

# Childminder Report

<b>Inspection date</b>	12 June 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder's home is extremely welcoming, clean and very well resourced. Children confidently make choices in their play and immerse themselves in their chosen interests. This significantly motivates children to learn and make good progress.
- The childminder continuously praises children. This helps to significantly raise their self-esteem.
- The childminder introduces different mathematical ideas to children as they play. They enjoy learning about colour and number during a range of stimulating activities.
- Children benefit from a wide range of activities that greatly support their understanding of healthy choices and lifestyles. For example, they grow their own fruits and vegetables that they eat for snacks and meals.
- The childminder successfully reflects on her practice and takes into account the views of children and parents. She works closely with her co-childminder. This helps her to make improvements that have a positive impact on children's learning and outcomes.

### It is not yet outstanding because:

- The childminder does not always make the most of opportunities to involve parents and carers in their child's learning so that they can work together to help children to make even better progress.
- Arrangements are not fully in place to liaise with other settings that children currently attend, to fully support and complement their learning experiences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the range of ways used to involve parents and carers in their child's learning to help children to make even better progress
- extend the information shared with other early years settings that children attend to fully support and complement children's learning experiences.

### Inspection activities

- The inspector held discussions with the childminder and her co-childminder. She looked at relevant documentation, such as children's assessment records, policies and procedures and evidence of qualifications and suitability of household members.
- The inspector observed play and learning opportunities for children and undertook a joint observation of an activity with the childminder.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.
- The inspector discussed self-evaluation and how the views of parents and children are included to drive improvement.

### Inspector

Kerry Holder

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder minimises potential hazards in her home and implements secure procedures to keep children safe. She understands the signs of abuse and knows how to quickly meet children's needs in the event of a child protection concern. The childminder is committed to promoting good-quality provision for children and their parents. She has attended various training courses to continue developing her knowledge. The childminder monitors her assistant's practice.

### Quality of teaching, learning and assessment is good

The childminder interacts well with children to extend their communication and language skills. Her teaching is consistently good and she uses effective questioning to help to improve children's language and thinking skills. The childminder displays enthusiasm and interest as she talks to children about current interests, such as observing how tadpoles change over time. Children benefit from plenty of physical play in the fresh air. They enjoy exciting walks in the nearby wood, where they search for different insects and build dens. Children regularly invite the childminder to join in with their play. For instance, they ask the childminder to toast marshmallows as they pretend to camp in their tent. The childminder monitors children's progress accurately. This helps her to identify promptly when children need additional help.

### Personal development, behaviour and welfare are outstanding

The childminder encourages children to develop high levels of independence contributing to their strong emotional security. She sets very clear boundaries for all children and uses successful strategies to embed high expectation of behaviour. The childminder frequently reminds children about sharing and caring. She skilfully teaches children about the benefits of healthy eating. For example, children engage enthusiastically in making their own fruit salad for their dessert. The childminder skilfully explains the benefits of fruit and vegetables. The childminder continuously helps children to understand that there are rules and boundaries that help to keep them safe. For example, when out in the local community the childminder teaches children about road safety. Children are extremely settled and are highly responsive to adults and each other.

### Outcomes for children are good

All children make good progress. They are happy, motivated and enthusiastic learners. Older children learn how to manage their own self-care skills. For example, they put on their own shoes before going outdoors to play. Children thoroughly enjoy opportunities to initiate their own play and they do this with confidence. They develop their skills in technology as they take part in planned activities, using a tablet. Children are well prepared for their move on to nursery or school.

## Setting details

<b>Unique reference number</b>	EY500788
<b>Local authority</b>	Barnsley
<b>Inspection number</b>	1052451
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2016 and lives in Barnsley. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and one week at Christmas. The childminder works alongside a co-childminder and an assistant. She provides funded early education for two-, three- and four-year-old children. The childminder holds a childcare qualification at level 3.

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