

# Little Hearts Nursery

68 Fagley Road, Bradford, BD2 3LT



## Inspection date

Previous inspection date

11 June 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The providers, manager and staff have an inspiring and admirable passion and dedication to the families who attend and have superior aspirations for all children. They fully understand, and superbly meet, the needs of the children and their families within their learning community. They remove barriers to learning, ensuring first-class inclusion.
- Staff give extremely high priority to children's safety and physical well-being.
- Staff establish superior partnership working with others. They superbly inform parents about, and involve them in, their children's learning. As part of this, staff take part in exceptional initiatives to support children's early communication skills.
- Staff's motivating and high-quality teaching, and the magnificent learning environment, significantly enhances children's independence, learning, enjoyment and sense of fun. Children are extremely sociable and highly motivated by the wealth of rich, captivating and innovative experiences. They receive excellent levels of challenge.
- Children's behaviour is exceptional and they show amazing levels of confidence. They have wonderful attachments to staff, most of whom are bilingual, established through exemplary settling-in arrangements. As part of this, staff initially undertake home visits. There is outstanding consultation and information sharing with parents.
- The providers and staff have an astounding drive to continuous improvement. Any gaps in children's learning are meticulously monitored and all children make excellent progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to raise the knowledge and skills of staff to an even higher level, enhancing children's experiences and providing inspiration to others.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and providers. She looked at various documents, including those related to the suitability and qualifications of staff and sampled children's records of learning.
- The inspector spoke to parents during the inspection.

### Inspector

Rachel Ayo

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager strengthens staff's very secure knowledge of child protection issues in a number of ways and risk assessments are rigorous. The providers and manager nurture staff, providing outstanding leadership. Self-reflection tools are impressive and exhaustive, leading to magnificent action plans. Staff qualifications have a significant impact on the quality of provision. The manager monitors staff practice through peer and video observations, for instance. Staff are either working towards a qualification or higher-level qualification, or attending training, such as supporting boys learning. The manager is now focusing on mentoring less confident staff to maintain the excellent teaching practice.

### Quality of teaching, learning and assessment is outstanding

Staff firmly believe that all children are competent learners. They meticulously plan for all children's individual needs. Staff make excellent adaptations to support and integrate children who have additional needs or where English is not their first language. Children freely access the exciting outdoors environment, which facilitates their interests and preferred learning styles superbly. Staff create interesting role-play areas, reflecting children's family backgrounds and experiences. Children play imaginatively in the real low-level fitted kitchen, enhanced with real objects, such as plants, recipe books in different languages, and cultural items. Children delight in playing in the amazing indoor sandpit, designed by the providers.

### Personal development, behaviour and welfare are outstanding

The nursery partakes in excellent projects and training to support secure foundations for children's future learning. These inspire families to support young children's communication and language skills and equip them with necessary skills before they reach the age of five. The manager is an ambassador for the local area, having recently visited the houses of parliament. Staff provide 'learning together' sessions, a reading room, home-learning resource packs and healthy cooking projects. Parents can also attend English speaking classes and first-aid training. Children's independence is superbly supported. For example, children self-select snack and chop up their fruit and vegetables. Staff have implemented nose-wiping stations to help children manage hygienic self-care tasks and new children are provided with a free bike to help support healthy living at home.

### Outcomes for children are outstanding

All children, including those at risk of underachieving, excel in their learning. They show outstanding motivation and curiosity and have a wonderful approach to learning. They show excellent collaborative play and fascination during many activities. They test out their ideas, explore and have immense fun. Children share ideas while excitedly making a pretend mud chocolate cake outdoors. They water plants that are growing in dangling wellingtons and engage in amusing road safety role play, using excellent language.

## Setting details

<b>Unique reference number</b>	EY499790
<b>Local authority</b>	Bradford
<b>Inspection number</b>	1052305
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	75
<b>Number of children on roll</b>	77
<b>Name of registered person</b>	Manynaz Bi And Mohammed Dilpazir Partnership
<b>Registered person unique reference number</b>	RP901147
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07813069326

Little Hearts Nursery registered in 2016. The nursery employs nine members of childcare staff. Of these, six hold appropriate early years qualifications, one at level 2, four at level 3 and one at level 5. The nursery opens from Monday to Friday, during school term time. Sessions are generally from 9am until midday and from 1pm until 4pm. However, a small number of children attend from 9am until 4pm.

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