

Childminder Report

Inspection date	11 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder continually strives to improve her setting. She reflects on her practice and identifies changes to help drive forward further improvements.
- Children make good progress and learn key skills in readiness for school. For example, they develop their mathematical understanding, such as identifying different shapes while playing a game together.
- The childminder gathers information from parents when children first start and throughout their time in the setting. The positive relationships with parents help to successfully promote continuity of children's care and learning.
- The childminder encourages children to be independent. For example, they practise spreading their own butter and chopping their own fruit at snack time.
- The childminder has a very calm manner when dealing with challenging behaviour. She helps children to develop a sense of right and wrong and understand expectations for their behaviour in the setting. Children respond well and follow instructions quickly.

It is not yet outstanding because:

- The childminder does not consistently plan activities that are sharply focused on what children need to learn next, to help them to make even better progress.
- The childminder does not provide a wide range of play opportunities outdoors, particularly for those children who prefer to learn outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan challenging activities that are sharply focused on what children need to learn next, to help children make even better progress
- extend outdoor play opportunities for children who prefer to learn outside.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with children during the inspection.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector discussed self-evaluation with the childminder. She looked at relevant documentation, such as children's assessments, planning and policies and procedures.
- The inspector spoke to parents during the inspection and also took account of their written views.

Inspector

Helen Royston

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands the importance of professional development and attends courses to help improve her knowledge and practice. For example, she has recently completed training to help her to identify possible signs of different types of abuse. Safeguarding is effective. The childminder is clear about her responsibility to share information with the appropriate agencies, if she has any concerns about a child's welfare. She has detailed policies and procedures in place to follow if needed. The childminder has created strong links with the local authority adviser and other childminders in her area to share information and ideas about good-quality practice.

Quality of teaching, learning and assessment is good

Children enjoy joining in activities and show good concentration for their age. The childminder plans activities that are enjoyable and interesting. For example, children spend a long time experimenting with yoghurt and food colouring. The childminder models how to mix different colours of the 'paint' and make different marks on the paper. She encourages children to try new ideas, such as painting with their hands and feet. She demonstrates how to make tracks using cars, to follow the boys' interests and encourage everyone to join in. She promotes children's creativity and early writing skills well. The childminder monitors children's progress regularly and keeps parents well informed. One example of this is the sharing of information about the children's interests, achievements and challenges through weekly summary sheets for parents.

Personal development, behaviour and welfare are good

Children enjoy visiting different places in the local area, such as playgroups, activity centres and museums. This helps to broaden children's understanding of the world successfully. The childminder supports children to take turns and share resources with others effectively. Children talk about how they are feeling during group times. The childminder helps children to learn about their emotions and understand how these have an impact on others. The childminder supports parents when their children are ready to start toileting. She encourages children to wipe their own faces and wash their hands thoroughly. She promotes their self-help skills and physical well-being effectively.

Outcomes for children are good

Children develop strong communication skills. They enjoy singing songs together and listening to stories. They touch different textures in books and learn new words, such as 'silky', 'bumpy' and 'squidgy'. Children are creative and enjoy using their imagination. For example, they pretend to take pictures with a toy camera and talk on the 'phone' to each other. Children grow in confidence and build close friendships with others. They are all achieving in line with age-appropriate expectations.

Setting details

Unique reference number	EY499301
Local authority	Bradford
Inspection number	1050469
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 15
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016 and lives in Thornton, Bradford. She operates on weekdays all year round, from 8am until 5.30pm, except for bank holidays and family holidays.

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