

Childminder Report

Inspection date

12 June 2018

Previous inspection date

Not applicable

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder continually reflects on her provision to identify strengths and areas to develop. This helps her make continuous improvements.
- Children behave well. The childminder's positive approach to behaviour management helps children learn appropriate boundaries and expectations.
- The childminder obtains good information from parents about children when they first start, to help her learn about their interests and skills on entry and to encourage continuity of care.
- The childminder lets children lead their own learning. She gets involved in their play and extends their learning well, through introducing wider opportunities and activities linked to their individual interests.
- The childminder forms strong attachments with the children, helping them feel happy and secure in her care.

It is not yet outstanding because:

- The childminder does not always make the most of all opportunities to involve parents in their child's learning, so that they can work together to help children to make even better progress.
- At times, the childminder misses opportunities to promote fully children's individual next steps at times when they are leading their own play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance partnership working so that parental involvement in their children's learning is consistently promoted
- make even better use of all opportunities as they arise in children's free play to incorporate what they need to learn next to help them make the best possible progress.

Inspection activities

- The inspector talked to the childminder and children at appropriate times during the inspection.
- The inspector observed activities and the childminder's interactions with children in the home and garden.
- The inspector looked at documentation, including a sample of children's records, and checked documents to confirm the suitability of the childminder and other household members.
- The inspector took note of written accounts from parents and discussed the childminder's self-evaluation with her.
- The inspector completed a joint observation with the childminder.

Inspector

Dominique Allotey

Inspection findings

Effectiveness of the leadership and management is good

The childminder is aware of child protection procedures to follow should she have any concerns about children's welfare. She is knowledgeable about wider safeguarding issues and fully understands how to protect children and keep them safe. Safeguarding is effective. Parents are asked for their feedback and the childminder uses this information effectively when evaluating the quality of her service. Parents comment that they are happy with the care provided by the childminder. The childminder networks with other professionals to exchange ideas and share best practice. For example, she recently shared celebrations for the royal wedding with another childminder. The childminder carries out rigorous risk assessments to ensure that her premises are safe and secure. She teaches children safety rules and explains why they are important to help children to understand how to stay safe. For example, they practise fire evacuation procedures regularly.

Quality of teaching, learning and assessment is good

Effective methods for assessment, observation and planning help the childminder to ensure that all children make good progress. Children are interested and fully engaged in their play. Activities are based on children's interests and the environment is adapted to support their learning well. This contributes towards children being motivated and able to explore freely. Children focus well as they use a range of tools in dough. The childminder takes opportunities as they arise to enhance children's mathematical development. For example, she models mathematical language, which enhances their vocabularies and helps them to identify colours and shapes. Children enjoy making marks with water. They use brushes and their feet to make marks with water on the ground.

Personal development, behaviour and welfare are good

The childminder provides a welcoming and homely environment that is well resourced indoors and outdoors. Children benefit from a wide range of regular outings. They have regular opportunities to visit a variety of places where they meet a diverse mix of people. This enhances their learning of the wider world. In addition, they can be physically active outside and explore nature. Children have access to stimulating and good-quality toys and equipment that support their development well. Children have good opportunities to be independent in their self-care. For example, the childminder teaches them to use the toilet independently in preparation for starting school.

Outcomes for children are good

Children learn a range of skills that helps prepare them well for school. For example, they express themselves well and are confident in having conversations with other people. Children make friends easily and demonstrate good social skills. For example, they work together on tasks and respect each other's ideas. They concentrate well on activities and complete tasks.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | EY498861 |
| Local authority | Bristol City |
| Inspection number | 1042963 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 3 |
| Total number of places | 6 |
| Number of children on roll | 3 |
| Name of registered person | |
| Date of previous inspection | Not applicable |
| Telephone number | |

The childminder registered in 2016. She lives in the Bishopworth area of Bristol. The childminder operates Tuesday to Friday from 8am to 6pm during school term time, with some occasional care during school holidays. The childminder is in receipt of government early education funding for children aged three and four years.

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