

Childminder Report

Inspection date

5 June 2018

Previous inspection date

15 January 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not have effective arrangements to support her to keep up to date with changes in relevant legislation.
- The childminder does not keep an accurate record of children's attendance, as required.
- The childminder does not consistently communicate effectively with parents to provide a fully coordinated approach to children's care.

It has the following strengths

- Children make good progress from their starting points. The childminder joins in children's play. She supports and extends their learning and development well. Children catch up and reach expected levels of development, for example, in their communication and language development.
- The childminder provides lots of opportunity for children to be active, indoors and outdoors. Children enjoy outings to soft-play facilities, toddler groups and parks.
- The childminder uses self-evaluation to continually improve her teaching practice and outcomes for children. Since the last inspection, she has developed children's independence and confidence to make choices. She has created a playroom with a wider range of resources that motivate children to explore and learn.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ improve arrangements to keep up to date with relevant information and legislation	05/07/2018
■ maintain an accurate daily record of children's hours of attendance.	05/07/2018

To further improve the quality of the early years provision the provider should:

- improve communication with parents to determine how they meet children's individual health needs.

Inspection activities

- We carried out this inspection as a result of a risk assessment, following information we received about this provider.
- The inspector talked with children and the childminder.
- The inspector observed indoor activities.
- The inspector checked documentation and discussed self-evaluation.
- The inspector completed a joint observation with the childminder.

Inspector

Catherine Greenwood

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder understands how to keep children safe and has a child protection policy and procedure, which she shares with parents. However, she has not updated her knowledge to reflect current safeguarding legislation. The record of children's daily attendance is not kept up to date. This is a breach of the statutory requirements. The childminder adapts her practice to reduce risks to children's well-being while they are in her care. The childminder shares her assessments of children's progress with parents. However, she does not communicate effectively with parents to gain the most precise picture possible of children's abilities and interests at home.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She provides a good range of activities, which she uses to challenge and extend their learning and development. Children play with water, make marks using paint, take part in cooking activities and explore modelling dough. The childminder joins in children's play and supports them when they need help. She gives children time to use the resources in different ways and praises them when they achieve something. Children copy what the childminder shows them and persist in trying to do things for themselves, for instance, while using bricks to build towers and create patterns.

Personal development, behaviour and welfare are good

Children are happy and settled. The childminder provides them with a positive role model. She forms close relationships with the children and supports their social skills well. The childminder regularly joins other childminders and their children during outings. She supports children to learn to share and take turns. The childminder manages children's behavior appropriately, including times when they are less keen to cooperate. Overall, children are well behaved. The childminder has improved how she supports children's understanding of themselves and others, and develops their independence. Children enjoy looking at photographs of themselves and their friends. They learn to put on their shoes, cut up fruit to eat at snack time and how to stay safe when using large equipment.

Outcomes for children are good

Children develop the skills they need for their eventual move on to school. Older children learn to talk clearly and develop a wider range of vocabulary. They learn to independently manage their feelings and emotions. Younger children are starting to copy words. Children are interested in looking at books, listening to stories and enjoy singing nursery rhymes.

Setting details

Unique reference number	EY464056
Local authority	Surrey
Inspection number	1137007
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 6
Total number of places	5
Number of children on roll	3
Name of registered person	
Date of previous inspection	15 January 2014
Telephone number	

The childminder registered in 2013 and lives in Epsom, Surrey. The childminder provides care for children Monday to Friday, for most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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