

Warblington Daycare- Syrch



Southleigh Youth Recreational Community Centre, Lutman Street, EMSWORTH,
Hampshire, PO10 7XQ

Inspection date	8 June 2018
Previous inspection date	22 February 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Management and staff have worked extremely hard to address the actions and recommendations from the last inspection. They have received support and advice from the local authority and acted swiftly to bring about rapid improvement.
- The learning environment is safe, inviting and well organised. Staff make good use of the space and children enjoy choosing from a wide range of resources and activities to support their ongoing learning and development. Children make good progress.
- Parents share positive comments about the nursery. They feel their children are happy and well cared for.
- Staff support children's emotional development well. Staff are kind and nurturing, establishing strong relationships with children. Children are confident to separate from their parents and carers when they arrive. They settle quickly into their chosen activities.
- Management deploy staff well to maintain ratio requirements and to supervise children closely. Children learn to manage risks cautiously, such as climbing and balancing.

It is not yet outstanding because:

- Management do not have a secure picture of how well groups of children who attend the nursery are progressing to help them evaluate, overall, the effectiveness of learning.
- Although, overall, the management use self-evaluation well, they do not provide parents and children with effective opportunities to share their views about the pre-school and help identify areas for improvement to extend learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the newly introduced systems to monitor the progress made by different groups of children to help identify and close any differences in achievement effectively
- strengthen systems to enable parents and children to share their views regularly about the pre-school and contribute ideas to help enhance learning outcomes for all children even further.

Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities and assessed the impact this has on children's learning.
- The inspector spoke to the provider, the area manager, the manager, staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector sampled relevant documentation, such as improvement plans, children's learning journals and staff files, including their qualification certificates.
- The inspector took into account the views of the parents spoken to during the inspection.

Inspector

Sarah Denman

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider ensures that staff have a secure knowledge and understanding of child protection and know how to refer any concerns they may have about a child's welfare. Effective recruitment procedures are in place to ensure the suitability of all staff working with children. The management have strengthened systems to observe and evaluate staff's practice, provide regular supervision and make training a high priority. For example, recent training on the role of the adult and managing children's behaviour has had a significant positive impact on the pre-school with children displaying good behaviour with high levels of engagement during activities. Overall, staff are more confident in their roles and teaching techniques.

Quality of teaching, learning and assessment is good

Staff observe children closely and get to know them well. They use their observations to plan for children's learning and identify effectively any areas where they may need more support. Staff plan interesting activities that children enjoy. For instance, children delight in experimenting with water, testing out ideas to see if objects float or sink. Staff guide children well and encourage them to persist with difficult tasks, such as filling containers, replacing and tightening lids and squeezing the triggers on spray bottles for themselves. Staff are attentive and offer good support for younger children's explorations as they investigate a range of sensory play items.

Personal development, behaviour and welfare are good

Staff are good role models and offer children calm, consistent guidance and praise. They involve children in managing their own behaviour effectively. For instance, in reminding each other to keep noise at a lower level. Children develop good independence, learn to manage their own personal hygiene and needs well. For instance, they are encouraged to serve themselves at snack times and help to clear away their plates once finished. Children develop positive social skills and build meaningful friendships. For example, they play happily together, take turns and share resources maturely. Children are able to take part in active play outdoors at the park adjacent to the pre-school where they enjoy fresh air and exercise as part of developing their good health.

Outcomes for children are good

Children's communication skills are good. They enjoy listening to stories, sing songs and use a wide vocabulary when they speak. Children follow their own ideas and use small tools carefully and with skill, such as when toddlers roll, cut and shape play dough. Older children develop a good understanding of the natural world. For instance, they help to plant and care for hanging baskets by watering them regularly. Children learn many skills which prepare them well for the next stage in their learning, including school.

Setting details

Unique reference number	EY498398
Local authority	Hampshire
Inspection number	1132547
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	30
Number of children on roll	31
Name of registered person	Mandy Farmer
Registered person unique reference number	RP513644
Date of previous inspection	22 February 2018
Telephone number	07870634805

Warblington Daycare-Syrch registered in 2016. The provider holds an early years teacher qualification. The other five members of childcare staff are all qualified from level 2 and above. The setting opens from Monday to Friday during term time. Sessions are from 8.30am until 4pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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